University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Serbian language I - practical classes, PG_00189589		
Field of study	Slavic Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Serbian
Semester of study	1	ECTS credits	11.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewelina Chacia	
	Teachers	mgr Zorana Perić	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	180	12.0	83.0	275

Subject objectives	Students' mastery of the Serbian language to a degree corresponding to at least level A1 of the Common European Framework of Reference for Languages.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SLAWL3_U07] Has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies and cultural and religious studies, that are based on various theoretical concepts and rich sources.	K_U07 Is able to write texts in Serbian corresponding to level A1 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU5] implementation of a problem task
[SLAWL3_W02] Has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
[SLAWL3_U09] Is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
[SLAWL3_U08] Has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
[SLAWL3_U05] Is able to communicate, including in foreign languages, with those around them, formulate logically sound arguments, and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the South Slavic countries.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SLAWL3_U03] Is able to plan and organise – including in one of the South Slavic languages (Serbian or Croatian) – both individual and team work, solving unusual and complex problems in the field of Slavic studies	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SLAWL3_U01] Is able to research, analyse and critically evaluate cultural texts and social phenomena relating to the Southern Slavic region, placing them in the context of universal moral and existential dilemmas.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK5] implementation of a problem task
[SLAWL3_U04] In conditions that are not always predictable is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task

Subject contents

1st year of study: Active tenses: alphabet, gift, perfekt and futur I; declension of noun, adjective and pronoun; cardinal and ordinal numbers, phonetic exercises, audiovisual classes expanding lexical resources, lexical exercises (vocabulary related to everyday life), dialogues and scenes.

Prerequisites and co-requisites

None

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
attendance at classes	70.0%	5.0%
written tests	51.0%	45.0%
systematic preparation of tasks indicated by the Teacher	51.0%	50.0%

Recommended reading	Basic literature	• Ajdžanović, M., i in. Naučimo srpski 1, Novi Sad 2006. • Ćorić, B., Srpski za strance, Beograd 1990. • Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004. • Duškov, M., Korytowska, A., Sawicka I., Język serbski dla początkujących, Toruń 2005. • Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992. • Marković, J., V., Srpski za strance, I i II deo, Beograd 2001. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Milićević-Dobromirov, N. i in. Učimo srpski 1, Novi Sad 2013. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.
	Supplementary literature	Material from websites (including www.politika.sr), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own selection and study.The instructor always updates the list of applicable literature on the subject.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.