

Subject card

Subject name and code	Descriptive Grammar of Polish Language I, PG_00189590						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Bracki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the grammatical system of the Polish language and methods of describing phenomena. Familiarization with Polish terminology, basic works and researchers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_W04] The student knows and understands on the advanced level methods of linguistic research and analysis in relation to South Slavic languages.	The student undertakes independent research on issues related to the classes (K_K03).	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[SLAWL3_K04] The student is ready to fulfill the professional role of a philologist	Student: - has knowledge about the place of descriptive grammar of the Polish language within humanities studies (K_W01); - knows the methodology of specialized linguistic research (K_W04).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student understands the need for knowledge in the subject area and is able to use it for his or her own research and comparisons with the descriptive grammar of specific languages (K_K04).	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	The student has the ability to prepare written works (K_U07).	[SU3] text preparation/written work
	[SLAWL3_W01] The student has advanced knowledge of facts, theories and methods in the fields of literary studies, linguistics, cultural and religious studies, and art studies focused on communication in Polish, one of the South Slavic languages (Serbian or Croatian) and an East Slavic language (Russian or Ukrainian).	The student is able to indicate research methodologies (K_U01).	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	Student - can find information about the essence of descriptive grammar of the Polish language in various sources (K_U01); - can sort the collected materials and prepare a short presentation (K_U01).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task	
Subject contents	<p>Program content: The concept of diachrony and synchrony in the description of linguistic phenomena. Basic Polish dictionaries (4 hours). The place of descriptive grammar of a given language among other branches of linguistics (2 hours). Problems of phonetics and phonology of the modern Polish language (reference to structural schools). Reminder of the difference between a sound, a letter and a phoneme (8 hours).</p>		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance at classes	80.0%	5.0%
	written final test	51.0%	95.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Piotr Bąk P., Gramatyka języka polskiego. Zarys popularny, Warszawa 1977. • Witold Doroszewski, Bronisław Wieczorkiewicz., Gramatyka opisowa języka polskiego z ćwiczeniami, t. 1-2, Warszawa 1961 (i późniejsze). • Leokadia Dukiewicz, Irena Sawicka, Gramatyka współczesnego języka polskiego. Fonetyka i fonologia, Kraków 1995. • Gramatyka współczesnego języka polskiego, pod red. R. Grzegorzczkovej, R. Laskowskiego, H. Wróbla, cz.1 2, Warszawa 1998. • Renata Grzegorzczkova, Wprowadzenie do semantyki językoznawczej. Nowe wydanie, Warszawa 2011. • Renata Grzegorzczkova, Wykłady z polskiej składni, Warszawa 1998. • Zenon Klemensiewicz Z., Podstawowe wiadomości z gramatyki języka polskiego, Warszawa 2001 (i inne). • Alicja Nagórko, Zarys gramatyki polskiej, Warszawa 2007. • Nauka o języku dla polonistów, pod red. S. Dubisza, Warszawa 1998 (i późniejsze). • Zygmunt Saloni, Marek Świdziński, Składnia współczesnego języka polskiego, Warszawa 1998. • Stanisław Szober, Gramatyka języka polskiego, Warszawa 1959 (i późniejsze). • Ryszard Tokarski, Słownictwo, Warszawa 1971. <p>studied independently by the student:</p> <ul style="list-style-type: none"> • Antoni Furdal, Językoznawstwo otwarte, Opole 1970 i następne). • Encyklopedia języka polskiego, wyd. III, red. S. Urbańczyk i M. Kucala, Wrocław 2000. • Józef Wierzchowski, Leksykalno-frazeologiczna struktura języka, Wrocław 1990. • Marek Wiśniewski, Zarys fonetyki i fonologii współczesnego języka polskiego. (Skrypt dla studentów filologii polskiej), Toruń 1995. • Urszula Żydek-Bednarczyk, Wprowadzenie do lingwistycznej analizy tekstu, Kraków 2005.
	Supplementary literature	<ul style="list-style-type: none"> • Encyklopedia językoznawstwa ogólnego, wyd. II, red. K. Polański, Wrocław 1999. • Encyklopedia kultury polskiej XX wieku (wybrane tematy, hasła, artykuły), szczególnie tom 2. Współczesny język polski, red. J. Bartmiński. • Nikita I. Tołstoj, Język a kultura, Etnolingwistyka, t.5. • Tadeusz Zgółka, Język, kompetencja, gramatyka. Studium metodologii lingwistyki, Warszawa 1980.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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