

Subject card

Subject name and code	Croatian Descriptive Grammar I, PG_00189601						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dušan-Vladislav Paždjerski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize students with the origins of the Croatian language and the basic linguistic processes that contributed to the formation of the modern Croatian language. Analysis of the contemporary state of the Croatian language and its grammatical structure. Developing skills in synchronous analysis of linguistic phenomena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_W13] The student has the advanced knowledge about Slavic languages, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the academic supervisor (K_U02).	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_W04] The student knows and understands on the advanced level methods of linguistic research and analysis in relation to South Slavic languages.	The student has knowledge of the specific subject and methodology in the field of South Slavic linguistics (K_W01, K_W06).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	The student: - has knowledge of the grammar of the Croatian language, recognizes and understands the regularities that govern it and the changes that constantly shape it (K_W02); - has knowledge about the Croatian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13).	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[SLAWL3_U06] The student is able to communicate in Polish, one of the South Slavic languages (Serbian or Croatian) - using various communication channels and techniques - with the specialists in the fields of linguistics, literary studies, cultural and religious studies and art studies.	The student is able to communicate using various communication channels and techniques with specialists in the field of linguistics in Polish and Croatian (K_U06).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_W06] The student knows selected, advanced terminology in the field of literary studies, linguistics and cultural studies, in Polish and one of the South Slavic languages (Serbian or Croatian).	The student has knowledge about the Croatian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13). The student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the academic supervisor (K_U02).	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The graduate is aware of the level of knowledge acquired about the Croatian language (K_K01).	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_W01] The student has advanced knowledge of facts, theories and methods in the fields of literary studies, linguistics, cultural and religious studies, and art studies focused on communication in Polish, one of the South Slavic languages (Serbian or Croatian) and an East Slavic language (Russian or Ukrainian).	The student: - has knowledge of the grammar of the Croatian language, recognizes and understands the regularities that govern it and the changes that constantly shape it (K_W02); - has knowledge about the Croatian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13).	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U02] The student is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	The student is able to work and cooperate in a group, taking on various roles in solving linguistic problems (K_K03).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

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Subject contents	Exercise topics: Phonetics: division of sounds, dividing words into sounds, consonant similarity (in terms of sonority and place of articulation), simplification of consonant groups, vowel alternations, consonant alternations, palatalization. Morphology: noun: types, types of derivation, inflection, adjective: inflection, gradation, numeral: division, inflection, pronouns: inflection, verb: determining the verb stem, types of conjugation, verb conjugation, tenses, participles, infinitive, moods, word exercises indeclinable: adverbs, conjunctions, particles, exclamations.									
Prerequisites and co-requisites	none									
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Example issues/ example questions/ tasks being completed										
Work placement	Not applicable									

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