

Subject card

Subject name and code	Practical Knowledge of Serbian language II, PG_00189610						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Serbian		
Semester of study	2	ECTS credits			11.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marek Włodkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		115.0	275
Subject objectives	Students' mastery of the Serbian language corresponds to at least level A2 of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	K_U07 Is able to write texts in Serbian corresponding to level A2 of the Common European Framework of Reference for Languages K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	K_U07 Is able to write texts in Serbian corresponding to level A2 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	Declension of a noun, adjective and pronoun - continued, ordinal numbers, dictations, audiovisual classes expanding the lexical resource, lexical exercises (vocabulary related to everyday life).		
Prerequisites and co-requisites	Completion of the previous semester (unless the instructor decides otherwise in special cases). Knowledge of the Serbian language at a level that allows you to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	70.0%
	oral exam	51.0%	30.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Ajdžanović, M., i in. Naučimo srpski 1, Novi Sad 2006. • Ćorić, B., Srpski za strance, Beograd 1990. • Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004. • Duškov, M., Korytowska, A., Sawicka I., Język serbski dla początkujących, Toruń 2005. • Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992. • Marković, J., V., Srpski za strance, I i II deo, Beograd 2001. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Milićević-Dobromirov, N. i in. Učimo srpski 1, Novi Sad 2013. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Wierzbicki J. i in. (red.), Mały słownik serbskochochowacko-polski, Warszawa 1991.
	Supplementary literature	Material from websites (including www.politika.sr), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own selection and study. The instructor always updates the list of applicable literature on the subject.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The condition for taking the written exam is that the student must have completed the tasks indicated by the Instructor and written tests on topics indicated by the Instructor during the semester.	
Work placement	Not applicable	

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