

Subject card

Subject name and code	Second Slavic Language - Russian Language I, PG_00189631						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Bracki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Semester 4: Teaching students to communicate in Russian in specific language situations, including: introducing yourself, talking about your family, interests, work and studies, as well as in basic situations necessary during your stay in Russia or in contacts with Russians. The result of completing the two-semester course should be reaching level A2 according to the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	Student: <ul style="list-style-type: none"> - knows facts, theories and methods from the disciplines relevant to the field of Slavic Studies, oriented towards communication in Russian (K_W01); - knows the basics of grammar and spelling of modern Russian (K_W13); - uses the vocabulary introduced during classes (K_W01); - has organized basic knowledge of Russian grammar (K_W13); - uses all grammatical forms discussed during classes (K_W13), - knows the rules for constructing all types of sentences (K_W13); 	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U11] The student has practical knowledge of a selected East Slavic language (Russian or Ukrainian) at the A2 level of language proficiency of the Common European Framework of Reference for Languages.	Student: <ul style="list-style-type: none"> - can write a simple text in Russian (K_U11); - can construct a simple statement in Russian (K_U11); - is able to express his/her opinion (orally or in writing) on a given topic using the materials developed during classes (K_U11); - can communicate in spontaneous situations (K_U11); - describes experiences, events, hopes and aspirations (K_U11); - efficiently justifies and explains opinions and plans (K_U11); - discusses topics related to the most important needs of everyday life (K_U11); - creates coherent oral and written statements in Russian (K_U11); 	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U02] The student is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	Student: <ul style="list-style-type: none"> - recognizes and respects differences of viewpoints determined by different national and cultural backgrounds (K_K01); - is aware of the need for intercultural integration (K_K01); - is aware of the responsibility for preserving the cultural heritage of Europe, especially Central and Eastern Europe and the Slavic region (K_K03). 	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W13).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	Semester 4: familiarization with the Russian alphabet (Cyrillic); basic structures regarding introducing oneself, providing information about age, place of residence, work and study, and interests; basic grammatical information about verbs and nouns; basic rules of accentuation, pronunciation, intonation and spelling; lexis: family members, countries and nationalities, interests, appearance, names of days of the week, house and apartment; culture of Russian-speaking countries: basic information about Russian culture, traditions and customs related to Christmas and New Year celebrations.		

Prerequisites and co-requisites	choosing a Russian language course		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	80.0%	10.0%
	activity during classes	60.0%	10.0%
	written tests	51.0%	70.0%
	homework	80.0%	10.0%
Recommended reading	Basic literature	M. Wiatr-Kmieciak, S. Wujec, <i>Vot i my 1</i> (podręcznik + zeszyt ćwiczeń), Warszawa 2008 (lub kolejne wydania) Dziewanowska, <i>Grammatika bez problem</i> , Warszawa 2005 praca zbiorowa, <i>Język rosyjski. Korepetycje domowe</i> , Warszawa 2009 Słowniki polsko-rosyjskie i rosyjsko-polskie (dowolne wydanie) Inne materiały przygotowywane przez prowadzących zajęcia.	
	Supplementary literature	J. Rieger, E. Rieger, <i>Słownik tematyczny rosyjsko-polski</i> , Warszawa 2003 (wydanie 2, zmienione) N. Kowalska, D. Sławicz, <i>Repetytorium z języka rosyjskiego</i> , Warszawa 2005 M. Fidyk, T. Sku-Stundis, <i>Nowe repetytorium z języka rosyjskiego</i> , Warszawa 2004 (lub inne wydania) W. Mielczarek, <i>Język rosyjski od A do Z. Repetytorium</i> , Warszawa 2005	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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