University of Gdańsk

Subject card

Subject name and code	Second Slavic Language - Russian Language I - practical classes, PG_00189631		
Field of study	Slavic Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Russian
Semester of study	4	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Artur Bracki, prof. UG	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	4.0	36.0	100

Subject objectives

Semester 4: Teaching students to communicate in Russian in specific language situations, including: introducing yourself, talking about your family, interests, work and studies, as well as in basic situations necessary during your stay in Russia or in contacts with Russians.The result of completing the two-semester course should be reaching level A2 according to the Common European Framework of Reference for Languages.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U11] Has practical knowledge of a selected East Slavic language (Russian or Ukrainian) at the A2 level of language proficiency of the Common European Framework of Reference for Languages.	Student: - can write a simple text in Russian (K_U11); - can construct a simple statement in Russian (K_U11); - is able to express his/her opinion (orally or in writing) on a given topic using the materials developed during classes (K_U11); - can communicate in spontaneous situations (K_U11); - describes experiences, events, hopes and aspirations (K_U11); - efficiently justifies and explains opinions and plans (K_U11); - discusses topics related to the most important needs of everyday life (K_U11); - creates coherent oral and written statements in Russian (K_U11);	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U05] Is able to communicate, including in foreign languages, with those around them, formulate logically sound arguments, and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the South Slavic countries.	Student: - knows facts, theories and methods from the disciplines relevant to the field of Slavic Studies, oriented towards communication in Russian (K_W01); - knows the basics of grammar and spelling of modern Russian (K_W13); - uses the vocabulary introduced during classes (K_W01); - has organized basic knowledge of Russian grammar (K_W13); - uses all grammatical forms discussed during classes (K_W13), - knows the rules for constructing all types of sentences (K_W13);	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U02] Is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	Student: - recognizes and respects differences of viewpoints determined by different national and cultural backgrounds (K_K01); - is aware of the need for intercultural integration (K_K01); - is aware of the responsibility for preserving the cultural heritage of Europe, especially Central and Eastern Europe and the Slavic region (K_K03).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W13).	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	Semester 4: familiarization with the Russian alphabet (Cyrillic); basic structures regarding introducing oneself, providing information about age, place of residence, work and study, and interests; basic grammatical information about verbs and nouns; basic rules of accentuation, pronunciation, intonation and spelling; lexis: family members, countries and nationalities, interests, appearance, names of days of the week, house and apartment; culture of Russian-speaking countries: basic information about Russian culture, traditions and customs related to Christmas and New Year celebrations.		

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">choosing a Russian language course</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>attendance</td><td>80.0%</td><td>10.0%</td></tr>
<tr><td>activity during classes</td><td>60.0%</td><td>10.0%</td></tr>
<tr><td>written tests</td><td>51.0%</td><td>70.0%</td></tr>
<tr><td>homework</td><td>80.0%</td><td>10.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">M. Wiatr-Kmiecik, S. Wujec, Vot i my 1 (podręcznik + zeszyt ćwiczeń), Warszawa 2008 (lub kolejne wydania)
Dziewanowska, Grammatika bez problem, Warszawa 2005
praca zbiorowa, Język rosyjski. Korepetycje domowe, Warszawa 2009
Słowniki polsko-rosyjskie i rosyjsko-polskie (dowolne wydanie)
Inne materiały przygotowywane przez prowadzących zajęcia.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">J. Rieger, E. Rieger, Słownik tematyczny rosyjsko-polski, Warszawa 2003 (wydanie 2, zmienione)
N. Kowalska, D. Sławicz, Repetytorium z języka rosyjskiego, Warszawa 2005
M. Fidyk, T. Sku-Stundis, Nowe repetytorium z języka rosyjskiego, Warszawa 2004 (lub inne wydania)
W. Mielczarek, Język rosyjski od A do Z. Repetytorium, Warszawa 2005</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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