

**Subject card**

<b>Subject name and code</b>	Second Slavic language course - Ukrainian language II, PG_00189632						
<b>Field of study</b>	Slavic Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Ukrainian		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Artur Bracki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	- the student's knowledge of the language at the A2 level in the Common European Framework of Reference for Languages,- using the Ukrainian language in speech and writing at the above-mentioned level. level,- general knowledge about the realities of contemporary Ukraine, history and traditions of this country.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	Student: <ul style="list-style-type: none"> <li>- can write a simple text in Ukrainian (K_U11);</li> <li>- can construct a simple statement in Ukrainian (K_U11);</li> <li>- is able to express his/her opinion (orally or in writing) on a given topic using the materials developed during classes (K_U11);</li> <li>- can communicate in spontaneous situations (K_U11);</li> <li>- describes experiences, events, hopes and aspirations (K_U11);</li> <li>- efficiently justifies and explains opinions and plans (K_U11);</li> <li>- discusses topics related to the most important needs of everyday life (K_U11);</li> <li>- creates coherent oral and written statements in Ukrainian (K_U11);</li> <li>- translates texts of various levels of difficulty from Ukrainian into Polish and from Polish into Ukrainian (K_U11);</li> <li>- is able to acquire, select and consolidate knowledge using various sources (level A2 of the Common European Framework of Reference for Languages) (K_U11).</li> </ul>	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SLAWL3_U11] The student has practical knowledge of a selected East Slavic language (Russian or Ukrainian) at the A2 level of language proficiency of the Common European Framework of Reference for Languages.	Student: <ul style="list-style-type: none"> <li>- knows facts, theories and methods from the disciplines relevant to the field of Slavic Studies, oriented towards communication in Ukrainian (K_W01);</li> <li>- knows the basics of grammar, spelling and orthoepy (prawopys) of the modern Ukrainian language (K_W13);</li> <li>- uses the vocabulary introduced during classes (K_W01);</li> <li>- has organized basic knowledge of Ukrainian grammar (K_W13);</li> <li>- uses all grammatical forms discussed during classes (K_W13),</li> <li>- knows the rules for constructing all types of sentences (K_W13);</li> </ul>	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SLAWL3_U02] The student is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	Student: <ul style="list-style-type: none"> <li>- knows facts, theories and methods from the disciplines relevant to the field of Slavic Studies, oriented towards communication in Ukrainian (K_W01);</li> <li>- is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W13).</li> </ul>	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	Student: <ul style="list-style-type: none"> <li>- recognizes and respects differences of viewpoints determined by different national and cultural backgrounds (K_K01);</li> <li>- is aware of the need for intercultural integration (K_K01);</li> <li>- is aware of the responsibility for preserving the cultural heritage of Europe, especially Central and Eastern Europe and the Slavic region (K_K03).</li> </ul>	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work

Subject contents	Exercise topics in semester 4 - grammar: Ukrainian alphabet, phonetic phenomena, peculiarities of sound pronunciation; conjugation of nouns, adjectives, cardinal and ordinal numbers, personal and possessive pronouns; adverb and preposition; present, past and future tenses of verbs; syntax of single and complex sentences; declarative, interrogative utterance; orthoepic and intonational correctness. Oral and written statements (dialogue, description). Basic rules of spelling. Introducing thematic vocabulary, e.g. greetings, farewells, polite phrases, thanks, apologies; making friends; interrogative phrases, confirmation, expressions of consent, denial, refusal, expressions of satisfaction; expressing wishes and greetings; time, names of days of the week, month, season; weather and natural phenomena; address, place of residence; personal data, age determination; profession, occupation, place of work; education and work; information about yourself, your family, acquaintances, friends; appearance, clothing; Morning Toilet; shopping; ways of spending free time; disease; holidays, traditions and customs in Ukraine. Additional literary texts adapted to thematic circles; Ukrainian folk tales and Ukrainian songs. Constant contact with Ukrainian news by reading contemporary texts and TV programs, as well as getting acquainted with the tradition and culture of Ukraine.																	
Prerequisites and co-requisites	There are no formal requirements in semester 4The classes are intended for Polish-speaking students without prior knowledge of Ukrainian. In semester 4 no entry requirements.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 656 794 689">Subject passing criteria</th> <th data-bbox="794 656 1137 689">Passing threshold</th> <th data-bbox="1137 656 1477 689">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 689 794 723">written tests</td> <td data-bbox="794 689 1137 723">51.0%</td> <td data-bbox="1137 689 1477 723">70.0%</td> </tr> <tr> <td data-bbox="451 723 794 757">homework</td> <td data-bbox="794 723 1137 757">80.0%</td> <td data-bbox="1137 723 1477 757">10.0%</td> </tr> <tr> <td data-bbox="451 757 794 790">attendance</td> <td data-bbox="794 757 1137 790">80.0%</td> <td data-bbox="1137 757 1477 790">10.0%</td> </tr> <tr> <td data-bbox="451 790 794 824">active participation in classes</td> <td data-bbox="794 790 1137 824">60.0%</td> <td data-bbox="1137 790 1477 824">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written tests	51.0%	70.0%	homework	80.0%	10.0%	attendance	80.0%	10.0%	active participation in classes	60.0%	10.0%
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Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Beley O., <i>Rozmovlyayete ukrajinskoyu? Pidruchnyk ukrajinskoyi movy</i>, Wrocław 2006.</li> <li>• Huk I., Kawecka M., <i>Vyvchayemo ukrajynsku movu. Podręcznik do nauki języka ukraińskiego</i>, Lublin 1994.</li> </ul>																
	Supplementary literature	<ul style="list-style-type: none"> <li>• Jurkowski M., Nazaruk B., <i>Słownik ukraińskopolski, polskoukraiński</i>, Warszawa 1998.</li> <li>• Śpiewak J., <i>Podręcznik języka ukraińskiego. Samovchytel ukrajinskoyi movy dlya vsikh</i>, Warszawa 1996.</li> <li>• Zinkiewicz-Tomanek B., <i>Rozmówki polsko-ukraińskie</i>, Kraków 1992.</li> </ul>																
	eResources addresses																	
Example issues/ example questions/ tasks being completed																		
Work placement	Not applicable																	

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