University of Gdańsk

Subject card

Subject name and code	History of Serbian and Croatian Literature of the 17th and 18th Centuries - practical classes, PG_00189635						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Dziuba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	The aim of the lecture is to present in chronological order the achievements of Serbian and Croatian literature from the earliest times to the end of the 19th century. The lecture provides complementary historical and literary knowledge, taking into account the Slavic context of the development of South Slavic literatures based on previous knowledge of Slavic literature of the pre-literate and literate era, as well as historical and cultural subjects. The exercises constitute an essential illustration of individual literary and cultural phenomena of this diverse and centuries-old process.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_W12] Knows and understands the methods of analysis and interpretation of various cultural products, typical, characteristic or specific to the Slavic cultures of the Balkan Peninsula.	The student knows and understands the methods of analysis and interpretation of various products of the literary culture of the Southern Slavs (K_W12).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[SLAWL3_W07] Has advanced knowledge of the literature of the South Slavic area (with particular emphasis on the area of the Serbian and Croatian language) and the connections between them.	The student notices the relations of Serbian and Croatian literature in their mutual analogies and differences (K_W07).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[SLAWL3_W06] Knows in advanced level selected, advanced terminology in the field of literary studies, linguistics and cultural studies, in Polish and one of the South Slavic languages (Serbian or Croatian).	The student has knowledge of the history of literature in the field of South Slavic - Serbian and Croatian literary studies (K_W03).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[SLAWL3_W03] Knows and understands on the advanced level the methods of literary analysis and interpretation in relation to South Slavic literature.	The student is aware of the degree of knowledge acquired about South Slavic literature from a diachronic perspective, and is also able to critically evaluate this knowledge (K_K01).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[SLAWL3_U08] Has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	The student is able to express his opinion, in Polish, about the readings he has read and specific issues in the field of the history of South Slavic literatures (K_U08).	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U02] Is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	The student is able to independently acquire knowledge and develop research skills in the field of literary studies, following the instructions of the person conducting the classes (K_U02).	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U01] Is able to research, analyse and critically evaluate cultural texts and social phenomena relating to the Southern Slavic region, placing them in the context of universal moral and existential dilemmas.	The student is able to analyze and use information about South Slavic literature using theoretical and material sources (K_U01).	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K05] Is ready to fulfill the professional role of an employee of companies operating on the European labor market or Polish companies cooperating with South Slavic countries, including the promotion of literature and culture and demonstrates competence in entrepreneurial thinking and action.	The student has knowledge of the history of literature in the field of South Slavic - Serbian and Croatian literary studies (K_W03).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_K03] Is prepared to recognise the importance of philological and cultural studies in resolving social dilemmas and to seek expert advice when faced with difficulties in interpreting cultural facts	The student notices the relations of Serbian and Croatian literature in their mutual analogies and differences (K_W07).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is aware of the degree of knowledge acquired about South Slavic literature from a diachronic perspective, and is also able to critically evaluate this knowledge (K_K01).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_K04] is prepared to actively promote intercultural dialogue and an attitude of tolerance in the face of conflicts and civilisational dilemmas, guided by the principles of professional ethics.	The student has knowledge of the history of literature in the field of South Slavic - Serbian and Croatian literary studies (K_W03).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
Subject contents	Class topics in semester 4: Serbian and Croatian literature of the Baroque and Enlightenment periods.		

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<tr><td>Prerequisites and co-requisites</td><td colspan="3">Since the subject is a presentation of the history of Serbian and Croatian literature in a historical and cultural context, the student is obliged to pass the course History of Serbian and Croatian literature of the 15th and 16th centuries - 1st semester of the second year of studies in Slavic Studies.The condition for obtaining a pass allowing you to take the exam is passing the exercises (according to the instructor's requirements).</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>active participation in classes</td><td>60.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Set of readings for semester 4:

Serbska i chorwacka literatura ludowa. Cykl przedkosowski (Hasanaginica); cykl kosowski (Zidanje Skadra, Zidanje Ravanice, Car Lazar i carica Milica, Propast carstva srpskoga, Kosovka devojka, Smrt majke Jugovića); cykl o królewicza Marku (Marko Kraljević poznaje očinu sablju, Marko Kraljević ukida svadbarinu, Marko Kraljević i Arapin, Marko Kraljević i vila, Marko Kraljević i soko odnosno orao, Oranje kraljevića Marka), cykl "uskocki" (Četiri uskoka, Ženidba Maksima Crnojevića, Kostreš harambaša; Zašto Bajo ode u hajduke; Bajo Pivljanin i beg Ljubović). Arsenije Čarnojević, Molitva zaspalom gospodu; Arsenije Jovanović Šakabenta, Zapis u srebru čudotvorne ikone, Nadgrobno slovo Beogradu; Jovan Rajić, Boj zmaja s orlovi, Istorija raznih slovenskih narodov...; Zaharije Orfelin, Plač Serbiji, Melodija k proleću; Đorđe Branković, Slavenoserbske hronike; Jerotej Račanin, Putovanje ka gradu Jerusalim; Gavril Stefanović Venclović, Legende, besede, pesme, (w:) Crni bivo u srcu. (oprac.) M. Pavić, Beograd 1996; Dositej Obradović, Sovjeti zdravoga razuma, Basne, Život i priključenja.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Bobrownicka M., Z problemów literatur słowiańskich, Katowice 1976, Bogdanović D., Istorija srpske književnosti, Beograd 1980; Borowiec A., Południowosłowiański kształt klasycyzmu. Próba rekonesansu, Kraków 1994; Deretić J., Poetika srpske književnosti, Beograd 1997; Deretić J., Kulturna istorija Srba, Beograd 2001; Deretić J., Bojović Z., Mitrović M., Istorija književnosti, Beograd 1999; Drnderski M., Između prosvetiteljstva i predromantizma, Beograd 1990; Preporod književnosti i književnost preporoda, Zagreb 1993; Ježić S., Hrvatska književnost od početka do danas 1100-1941, Zagreb 1993; Kleut M., Srpsko građansko pesništvo, Novi Sad 1991; Kultura Hrvata, oprac. M. Moguš, Zagreb 1995 (wersja VD); Kurnatowska Z., Słowiańszczyzna Południowa, Wrocław-Warszawa-Kraków-Gdańsk 1977; Magnuszewski J., Słowiańszczyzna zachodnia i południowa. Studia i szkice literackie, Warszawa 1995; Mandić D., Hrvati i Srbi dva stara različita naroda, Zagreb 1990; Milosavljević L., Kolektivno pamćenje nezaborava, Niš 1991; Słowiańszczyzna - pojęcia i rzeczywistość dawniej i dziś, (red.) K. Handke, Warszawa 2002; Stojančević V., Iz srpske nacionalne prošlosti. Istorija i kultura, Beograd 1998; Symbioza kultur słowiańskich i niesłowiańskich w Europie Środkowej, (red.) M. Bobrownicka, Kraków 1996; Radulović M., Vidovi srpske književne kritike, Beograd; Skerlić J., Istorija nove srpske književnosti, Beograd 1997; Zbornik radova o narodnoj književnosti, (oprac.) I. Nikolić i D. Ajdačić, Beograd 2001; Živković D., Evropski okviri spske književnosti, Beograd 1997; Współcześni Słowianie wobec własnych tradycji i mitów, (red.) M. Bobrownicka, L. Suchanek, F. Ziejka, Kraków 1997.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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