University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Serbian Language V - practical classes, PG_00189641		
Field of study	Slavic Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Serbian
Semester of study	5	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marek Włodkowski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	4.0	61.0	125

Subject objectives

Students' mastery of the Serbian language to a degree corresponding to at least level B1+ of the Common European Framework of Reference for Languages.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U07] Has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies and cultural and religious studies, that are based on various theoretical concepts and rich sources.	K_U07 Is able to write texts in Serbian corresponding to level B1+ of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_W02] Has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U09] Is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	K_U07 Is able to write texts in Serbian corresponding to level B1+ of the Common European Framework of Reference for Languages K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level B1+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U08] Has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level B1+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U05] Is able to communicate, including in foreign languages, with those around them, formulate logically sound arguments, and take part in debates on the fundamental dilemmas of the modern world (e.g. tradition versus modernisation, nationalism versus globalism) in the context of the South Slavic countries.	K_U05 Is able to communicate with the environment and articulate substantively correct arguments, justifying his position in Serbian.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U03] Is able to plan and organise – including in one of the South Slavic languages (Serbian or Croatian) – both individual and team work, solving unusual and complex problems in the field of Slavic studies	K_U03 Is able to plan and organize individual and team work using Serbian	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U01] Is able to research, analyse and critically evaluate cultural texts and social phenomena relating to the Southern Slavic region, placing them in the context of universal moral and existential dilemmas.	K_U01 Searches, selects and interprets information using various information and communication techniques in Serbian	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	Conversations based on texts prepared by the teacher on social, political and economic topics; grammar exercises consolidating the knowledge acquired in previous semesters, special emphasis is placed on learning phraseological connections; functional styles and writing exercises preparing to write a summary of a bachelor's thesis in Serbian.		
Prerequisites and co-requisites	Completion of the previous semester (unless the instructor decides otherwise in special cases).Knowledge of the Serbian language at a level enabling the achievement of learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation of tasks	80.0%	50.0%
	written tests	51.0%	50.0%
Recommended reading	Basic literature	• Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004. • Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992. • Marković, J., V., Srpski za strance, I i II deo, Beograd 2001. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Milićević-Dobromirov, N. i in. Super srpski, Novi Sad 2011. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Wierzbicki J. i in. (red.), Mały słownik serbskochorwacko-polski, Warszawa 1991.	
	Supplementary literature	Material from websites (including www.politika.sr), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own selection and study.The instructor always updates the list of applicable literature on the subject.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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