University of Gdańsk

Subject card

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| Subject name and code | Descriptive Grammar of the Subject-Specific Languages II - lecture, PG_00189662 | | | | | | |
| Field of study | Slavic Studies | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 3 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | exam | | | |
| Conducting unit | Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Dušan-Vladislav Paždjerski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 30 | | 2.0 | 18.0 | 50 | |
| Subject objectives | To familiarize students with the origins of the Croatian language and the basic linguistic processes that contributed to the formation of the modern Croatian language. Analysis of the contemporary state of the Croatian language and its grammatical structure. Developing skills in synchronous analysis of linguistic phenomena. | | | | | | |

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [SLAWL3_U06] Is able to communicate in Polish, one of the South Slavic languages (Serbian or Croatian) - using various communication channels and techniques - with the specialists in the fields of linguistics, literary studies, and cultural and religious studies and art studies. | The student is able to communicate using various communication channels and techniques with specialists in the field of linguistics in Polish and Croatian (K_U06) | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
| [SLAWL3_W13] Has the advanced knowledge about Slavic languages, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them. | The student has knowledge about the Croatian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13) | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SLAWL3_W06] Knows in advanced level selected, advanced terminology in the field of literary studies, linguistics and cultural studies, in Polish and one of the South Slavic languages (Serbian or Croatian). | The student is able to use the main theoretical approaches and concepts specific to linguistics in relation to the area of Southern Slavic language (K_U03) | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SLAWL3_W04] Knows and understands on the advanced level methods of linguistic research and analysis in relation to South Slavic languages. | The student knows the methods of linguistic analysis (K_W04) | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SLAWL3_W02] Has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages. | The student has knowledge of the grammar of the Croatian language, recognizes and understands the regularities that govern it and the changes that constantly shape it (K_W02) | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SLAWL3_W01] Has advanced knowledge of facts, theories and methods in the fields of literary studies, linguistics and cultural and religious studies focused on communication in Polish, one of the South Slavic languages (Serbian or Croatian) and an East Slavic language (Russian or Ukrainian). | The student has knowledge of the specific subject and methodology in the field of South Slavic linguistics (K_W01, K_W06) | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| [SLAWL3_U03] Is able to plan and organise – including in one of the South Slavic languages (Serbian or Croatian) – both individual and team work, solving unusual and complex problems in the field of Slavic studies | The student is able to work and cooperate in a group, taking on various roles in solving linguistic problems (K_K03) | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
| [SLAWL3_U02] Is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe. | The student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the academic supervisor (K_U02) | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
| [SLAWL3_K03] Is prepared to recognise the importance of philological and cultural studies in resolving social dilemmas and to seek expert advice when faced with difficulties in interpreting cultural facts | The student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the academic supervisor (K_U02) | [SK1] oral statement/conversation/ discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task |
| [SLAWL3_K01] Is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge. | The student is aware of the level of knowledge acquired about the Croatian language (K_K01) | [SK1] oral statement/conversation/ discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task |

<table>
<tr><td>Subject contents</td><td colspan="3">A. Topics of the lecture: Introduction to the subject. Historical survey of the Croatian language from the Middle Ages to the adoption of the reform of the Illyrian movement. Overview of dialects of the Croatian language. Phonetics: division of sounds, dividing words into sounds, consonant similarity (in terms of sonority and place of articulation), simplification of consonant groups, vowel alternations, consonant alternations, palatalization. Morphology: introduction, noun: types, types of derivation, inflection patterns, inflection irregularities, adjective: division, simple and complex forms, inflection patterns, grading of adjectives, numerals: division, inflection, pronouns: personal, possessive, personal, possessive, demonstrative, interrogatives, etc. - conjugation, irregularities, verb: determining the subject of the verb (infinitive and present tense), types of conjugation, conjugation of auxiliary verbs, regular verbs, present tense, imperative mood, aorist, past imperfective tense, perfect tense, past tense, subjunctive mood, forms passive voice, impersonal forms, participles, infinitive, future tense I and II, indeclinable parts of speech, adverbs: division and gradation, prepositions, conjunctions and particles. Word formation. Syntax: single declarative sentences: subject, predicate, adjectives, complements and adverbials, negative sentences, interrogative sentences, command, wish, prohibition, complex sentences: structure, types of subordinate and coordinate sentences, word order in a sentence. Serbian punctuation and spelling.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">In semester III knowledge of the phonetics of the Croatian language and historical and dialectal issues (unless the instructor decides otherwise in special cases).</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>oral exam</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">• S. Babić, S. Težak, Gramatika hrvatskoga jezika, Zagreb 2007.<br>• D. Raguž, Praktična hrvatska gramatika, Zagreb 1997.<br><br>to be studied independently by the student:<br><br>• I. Sawicka, Ćwiczenia z gramatyki języka chorwackiego, Toruń 2000, http://www.hrvatskijezik.eu (Testovi).</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">• V. Frančić, Gramatyka opisowa języka serbskochorwackiego, Kraków 1968.<br>• D. Šipka, Osnovi morfologije, Beograd 2005.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">The student receives credit for the lecture:after semester 3 based on an oral exam - answers to two questions (selected randomly from a pool of 50 questions - the student can become familiar with the content of the exam questions in advance).General scope: see Program content: A. Lecture topics and B. Exercise topics - 100%.</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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