

**Subject card**

<b>Subject name and code</b>	English Language 1 (B2), PG_00189929						
<b>Field of study</b>	Mathematics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Irena Moszczyńska-Janicka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[MATL3_U13] can use at least one foreign language at an intermediate level (B2)		can prepare typical written compositions in English on topics related to his/her field of study		[SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
	[MATL3_U11] is able to prepare a written work or presentation in Polish and at least one foreign language, also concerning selected mathematical issues, by properly evaluating and selecting sources and information and performing their critical analysis and synthesis		can prepare oral presentations in English concerning matters related to his/her field of study		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills		

Subject contents	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	Krukiewicz-Gacek Anna, Trzaska Agnieszka, <i>English for Mathematics</i> , AGH Press, 2012.	
	Supplementary literature	<p>Łyczko, Agnieszka, <i>English for Mathematics: a Mathematician's Guide to Professional Communication in English</i>, SPNJO PK, 2015.</p> <p>Batóg, Barbara, et al. <i>Mathematics for Students of Economics, Finance and Management</i>, Difin, 2021.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>- University Structure - vocabulary (e.g. department, dean, credit, etc.)</p> <p>- Culture clash - working in multicultural environments</p>		
Work placement	Not applicable		

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