University of Gdańsk

Subject card

| | | | |
|---|---|---|---|
| Subject name and code | English Language 2 (B2), PG_00189930 | | |
| Field of study | Mathematics | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | English |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Irena Moszczyńska-Janicka | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 0.0 | 20.0 | 50 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [MATL3_U13] can use at least one foreign language at an intermediate level (B2) | can prepare typical written compositions in English on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [MATL3_U11] is able to prepare a written work or presentation in Polish and at least one foreign language, also concerning selected mathematical issues, by properly evaluating and selecting sources and information and performing their critical analysis and synthesis | can prepare oral presentations in English concerning matters related to his/her field of study | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |

<table>
<tr><td>Subject contents</td><td>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br><br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br><br>ESP and academic language components up to 30% or less of the course contents.<br><br>Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>- Krukiewicz-Gacek Anna, Trzaska Agnieszka, English for Mathematics , AGH Press, 2012.</td></tr>
<tr><td>Supplementary literature</td><td>Łyczko, Agnieszka, English for Mathematics: a Mathematician's Guide to Professional Communication in English, SPNJO PK, 2015.<br><br>Batóg, Barbara, et al. Mathematics for Students of Economics, Finance and Management, Difin, 2021.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>- University Structure - vocabulary (e.g. department, dean, credit, etc.)<br><br>- Culture clash - working in multicultural environments</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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