University of Gdańsk

Subject card

Subject name and code	English Language 4 (B2), PG_00189933		
Field of study	Mathematics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Irena Moszczyńska-Janicka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	25.0	55

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MATL3_U13] can use at least one foreign language at an intermediate level (B2)	can prepare typical written compositions in English on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU6] demonstration of practical skills
[MATL3_U11] is able to prepare a written work or presentation in Polish and at least one foreign language, also concerning selected mathematical issues, by properly evaluating and selecting sources and information and performing their critical analysis and synthesis	can prepare oral presentations in English foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills

<table>
<tr><td>Subject contents</td><td>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

telephoning

meetings

teamwork and team building

business correspondence

presentations

negotiations

recruitment

cross-cultural communication

ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>- Krukiewicz-Gacek Anna, Trzaska Agnieszka, English for Mathematics , AGH Press, 2012.</td></tr><tr><td>Supplementary literature</td><td>Łyczko, Agnieszka, English for Mathematics: a Mathematician's Guide to Professional Communication in English, SPNJO PK, 2015.

Batóg, Barbara, et al. Mathematics for Students of Economics, Finance and Management, Difin, 2021.</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>- Public speaking, presentations

- How to read scientific papers</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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