University of Gdańsk

Subject card

Subject name and code	Polish History – 16-18th Centuries, PG_00190196		
Field of study	Historical game design		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Radosław Kubus	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	65.0	125

Subject objectives

Introduce students to key events and processes in the history of Poland in the 16 - 18th century.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PGHL3_W02] Possesses well-structured and advanced knowledge of the history of the Polish lands, past and present, organized both chronologically and thematically	Has advanced, chronologically and thematically ordered knowledge of Polish history from the 16th to the 18th century, covering key events, figures, social, political and economic processes, and their impact on the formation of contemporary national identity.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PGHL3_U01] Applies historical knowledge and methodological skills, including the ability to analyse and synthesise information as well as to select and verify sources, in order to solve professional problems, including non-routine ones, based on existing knowledge and established methods	He/she will be able to use his/her knowledge of Polish history from the 16th to the 18th century to formulate and solve complex and untypical historical problems, including the proper selection of information sources, evaluate these sources, conduct a critical analysis of them and synthesise the information obtained.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	Sources for the history of Poland XVI-XVIII century; The system and law of the Polish-Lithuanian Commonwealth; The economy of pre-partition Poland; Polish society in the sixteenth to eighteenth centuries; Reformation and Counter-Reformation in Poland; Superstitions in the Polish-Lithuanian Commonwealth; The national-religious mosaic of the Rzeczpospolita; The crisis and decline of the Rzeczpospolita in the 17th-18th centuries; Royal Prussia and Gdańsk in the 16th-18th centuries;
Prerequisites and co-requisites	Knowledge of history up to the 16th century at an academic level.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
Activity	51.0%	20.0%
Test	51.0%	80.0%

Recommended reading	Basic literature	T. Jurek, E. Kizik, History of Poland until 1572, Warsaw 2013, pp. 499-703 U. Augustyniak, History of Poland 1572 - 1795, Warsaw 2008. M. Markiewicz, History of Poland 1492-1795, Kraków 2002. J. Topolski, Poland in modern times (1501-1795), [in:] Poland, history of the nation, state and culture, ed. by J. Topolski, vol. II, Poznań 1999. W. Konopczyński, History of modern Poland, Warsaw 1999. Chwalba A., History of Poland 1795-1918, Kraków 2000 (various editions). A selection of sources prepared by the class instructor and are used during the classes: C. Hauch,Polish family, Poznań 1959. Memoirs of emigrants: South America. no. 1-27, Warsaw 1939. Memoirs of emigrants: France. Nos. 1-37, Warsaw 1939. Memoirs of emigrants: Canada. No. 1-16, Warsaw 1971. Memoirs of emigrants: United States. T. 1 No. 1-27, Warsaw 1977. Memoirs of emigrants: United States. T. 2 no. 28-51, Warsaw 1977. J. Samulski,Diary of a Polish Emigrant in Canada, Wrocław 1978.
	Supplementary literature	M. Ptaszyński, Reformation in Poland and the heritage of Erasmus of Rotterdam, Warsaw 2018. M. Pilaszek, Witchcraft trials in Poland in the fifteenth and eighteenth centuries, Kraków 2008. Under a Common Sky. The nations of the former Commonwealth, ed. by M. Kopczyński and W. Tygielski, Warsaw 2010. Royal Prussia. Society, culture, economy 1454-1772, ed. by E. Kizik, Gdańsk 2012.
	eResources addresses	

Example issues/ example questions/ tasks being completed	Was Gdańsk an innovative city? Evaluate the innovativeness of the city by making a comparative analysis with the cities of the Republic of Poland and the cities of Western Europe in terms of economic, social, legal, cultural relations. Indicate the most important internal factors that led to the partition of the Republic of Poland. What is a mixta monarchy and how was it implemented in the system of the Polish-Lithuanian Commonwealth?
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.