

Subject card

Subject name and code	Practical Work in a Video Game Engine, PG_00190210						
Field of study	Historical game design						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Mochocki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		55.0	100
Subject objectives	Learning the basics of technical-creative skills in working in a designated professional video game engine.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PGHL3_K01] Critically evaluates his/her own knowledge, demonstrating readiness to expand it and to seek expert advice when encountering difficulties in independently solving a problem.		Critically discusses the problems encountered and mistakes made, pointing to ways to prevent similar issues in the future.		[SK2] presentation/project/paper/report		
	[PGHL3_U09] Efficiently performs creative and technical tasks within the game design process, from ideation through prototyping to playtesting, iteration, and final refinements.		Student efficiently performs creative and technical tasks in the video game engine.		[SU5] implementation of a problem task		
	[PGHL3_U02] Selects appropriate methods and tools, including appropriate information and communication technologies, suited to the problem at hand		Student selects appropriate methods and tools for completing tasks in the video game engine.		[SU5] implementation of a problem task		
	[PGHL3_W08] Competently refers to knowledge from various disciplines used in the creation of games with historical and heritage themes		Student justifies their design decisions and technological choices on the basis of professional knowledge.		[SW2] presentation/project/paper/report		
Subject contents	- technical documentation in the creation of digital games - working in a selected video game engine (e.g. Godot, Unity, Unreal)						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	full set of tasks in the game engine	51.0%	80.0%
	delivered documentation	51.0%	20.0%
Recommended reading	Basic literature	- selected templates and examples of game project documentation - selected tutorials and manuals for the selected game engine	
	Supplementary literature	none	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Implementation of visual and sound assets in the video game engine. Technical documentation of the project under development.		
Work placement	Not applicable		

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