University of Gdańsk

Subject card

Subject name and code	Practical Knowledge of Serbian Language I - practical classes, PG_00190223		
Field of study	Slavic Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Serbian
Semester of study	1	ECTS credits	9.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marek Włodkowski	
	Teachers	dr Marek Włodkowski	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	90	6.0	129.0	225

Subject objectives	Students' mastery of the Serbian language to a degree corresponding to level C1 of the Common European Framework of Reference for Languages. Preparing a student to write a summary of a master's thesis in Serbian.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWMU2_U04] Independently plans personal long -term process of learning foreign language and is able to inspire and organize the process of language learning by other people.	K_U01 - efficiently searches, selects and interprets information using advanced information and communication techniques in Serbian; K_U04 - can prepare and convey knowledge in Serbian; K_U05 - can use own and other people's views to argue and formulate conclusions in Serbian	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWMU2_W10] Has knowledge of the cultural and social institutions and an orientation in contemporary cultural and social life in the Balkans, understanding the basic principles of creating and developing various forms of entrepreneurship	K_W10 - knows the cross-section of cultural and social institutions in Serbia; K_W10 - is familiar with contemporary cultural and social life in Serbia.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWMU2_K06] He is prepared to initiate and lead a substantive debate on the cultural and ethnic dilemmas of the Balkans, demonstrating openness to a diversity of views, respect for religious and national differences, and ensuring that the discussion is conducted in an ethical and fact-based manner.	K_K06 - recognizes and respects differences of viewpoints determined by different national and cultural backgrounds.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWMU2_W09] Has a detailed knowledge of South Slavic languages, recognizes and understands the regularities that govern them and the changes that constantly shape them.	K_W09 - recognizes and understands the regularities of the Serbian language; K_W09 - has knowledge about changes shaping the Serbian language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWMU2_U11] Is able to cooperate and work in a group, also using Serbian or Croatian language, taking thevarious roles in said group.	K_U11 - can cooperate and work in a group, also using the Serbian language, taking on various roles in it	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWMU2_U10] Has language skills in the field of study - Serbian or Croatian - at the level C1 of the Common European Framework of Reference for Languages.	K_U10 - has language skills in Serbian at level C1 of the Common European Framework of Reference for Languages;	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U09] Has in-depth skills in preparing oral presentations in Polish or South Slavic languages.	K_U09 - can prepare detailed and stylistically diverse oral statements on various topics in Serbian	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U08] Has in-depth skills in preparing various written works in Polish or South Slavic languages.	K_U08 - can write detailed and stylistically diverse texts in Serbian	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U05] Has the ability to substantively argue - both in Polish and South Slavic languages - using his own views and the views of other authors, to formulate conclusions and create synthetic summaries.	K_U05 - can use own and other people's views to argue and formulate conclusions in Serbian;	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U01] Using Polish and South Slavic languages, one is able to search, analyze, evaluate, select and integrate information - with the use of various sources, and on its basis can formulate critical judgments regarding cultural, political and social relations.	K_U01 - efficiently searches, selects and interprets information using advanced information and communication techniques in Serbian; K_U04 - can prepare and convey knowledge in Serbian; K_U05 - can use own and other people's views to argue and formulate conclusions in Serbian	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	1st year of studies: repetition of the grammatical material of first-cycle studies and filling in any gaps; further expansion of the vocabulary in the following areas: law, police, administration, forms, applications; politics, mass media, history, military, international relations, diplomacy; science, technology, telecommunications, Internet; economics, trade, banking, entrepreneurship, finance, logistics, transport; sociology, psychology, philosophy; culture, literature, art, music, religion, customs, geography and tourism.		

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">In semester 1 - knowledge of the Serbian language at level B2 of the Common European Framework of Reference for Languages.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>written tests</td><td>51.0%</td><td>45.0%</td></tr>
<tr><td>systematic preparation of tasks in oral and/or written form</td><td>80.0%</td><td>25.0%</td></tr>
<tr><td>attendance and active participation in classes</td><td>80.0%</td><td>30.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">• Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004.
• Ivić, P. Srpski jezicki prirucnik, Beograd 2004.
• LIber, K. Prpa. S., Kultura živog jezika, Kraków 2012.
• Radovanović, M. (red.) Srpski jezik, Opole 1996.
• Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.
• Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Material from websites (including www.politika.yu), magazines (including Status, NIN, Politika), and audiovisual material of your own selection and study;Selected texts of fiction.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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