

**Subject card**

<b>Subject name and code</b>	Practical Knowledge of Serbian Language IV, PG_00190245						
<b>Field of study</b>	Slavic Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Serbian		
<b>Semester of study</b>	4	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marek Włodkowski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		111.0	175
<b>Subject objectives</b>	Students' mastery of the Serbian language to a degree corresponding to level C1 of the Common European Framework of Reference for Languages. Preparing a student to write a summary of a master's thesis in Serbian.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWMU2_W10] The student has a deepened knowledge of the cultural and social institutions and an orientation in contemporary cultural and social life in the Balkans, understanding the basic principles of creating and developing various forms of entrepreneurship	K_W10 - knows the cross-section of cultural and social institutions in Serbia;  K_W10 - is familiar with contemporary cultural and social life in Serbia.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWMU2_U01] Using Polish and South Slavic languages, the student is able to search, analyze, evaluate, select and integrate information - with the use of various sources, and on its basis can formulate critical judgments regarding cultural, political and social relations.	K_U01 - efficiently searches, selects and interprets information using advanced information and communication techniques in Serbian;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U10] The student has language skills in the field of study - Serbian or Croatian - at the level C1 of the Common European Framework of Reference for Languages.	K_U10 - has language skills in Serbian at level C1 of the Common European Framework of Reference for Languages;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_W09] The student has a detailed knowledge of South Slavic languages, recognizes and understands the regularities that govern them and the changes that constantly shape them.	K_W09 - recognizes and understands the regularities of the Serbian language;  K_W09 - has knowledge about changes shaping the Serbian language;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWMU2_U11] The student is able to cooperate and work in a group, also using Serbian or Croatian language, taking the various roles in said group.	K_U11 - can cooperate and work in a group, also using the Serbian language, taking on various roles in it.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWMU2_U09] The student has in-depth skills in preparing oral presentations in Polish or South Slavic languages.	K_U09 - can prepare detailed and stylistically diverse oral statements on various topics in Serbian;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U08] The student has in-depth skills in preparing various written works in Polish or South Slavic languages.	K_U08 - can write detailed and stylistically diverse texts in Serbian;	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U04] The student understands the need to learn a foreign language throughout life and is able to inspire and organize the process of language learning by other people.	K_U04 - can prepare and convey knowledge in Serbian;	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SLAWMU2_K06] Student uznaje i szanuje różnice punktów widzenia determinowane różnym podłożem narodowym i kulturowym.	K_K06 - recognizes and respects differences in points of view determined by different national and cultural backgrounds.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task	
[SLAWMU2_U05] The student has the ability to substantively argue - both in Polish and South Slavic languages - using his own views and the views of other authors, to formulate conclusions and create synthetic summaries.	K_U05 - can use own and other people's views to argue and formulate conclusions in Serbian;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task	
Subject contents	2nd year of studies: repetition of grammatical material and filling in any gaps; concept of style; functional language styles, boundaries and determinants of functional styles in Serbian/Croatian, stylistic exercises, working on the text, writing summaries, preparation for writing a summary of a master's thesis in Serbian/Croatian.		
Prerequisites and co-requisites	From semester 2, passing PNJS classes in previous semesters. Completion of the previous semester (unless the instructor decides otherwise in special cases).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral examination after semester 4	51.0%	100.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004.</li> <li>• Ivić, P. Srpski jezicki prirucnik, Beograd 2004.</li> <li>• Llber, K. Prpa. S., Kultura živog jezika, Kraków 2012.</li> <li>• Radovanović, M. (red.) Srpski jezik, Opole 1996.</li> <li>• Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002.</li> <li>• Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.</li> </ul>
	Supplementary literature	Material from websites (including <a href="http://www.politika.yu">www.politika.yu</a> ), magazines (including Status, NIN, Politika), and audiovisual material of your own selection and study; Selected texts of fiction.
	eResources addresses	
Example issues/ example questions/ tasks being completed	the exam consists of two parts - a written part, including a test or a longer form of written statement on a given topic, and an oral part, including an answer to a randomly selected question regarding the issues discussed during the classes (see: "Program content" and "List of literature")	
Work placement	Not applicable	

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