University of Gdańsk

Subject card

Subject name and code	Forensic psychology and psychology of personality and individual differences - lecture, PG_00131579		
Field of study	Criminology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Anna Babicka-Wirkus	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	45.0	75

Subject objectives

The aim of the course is to acquire knowledge about personality-temperamental mechanisms of human functioning. To familiarize students with concepts concerning the formation of personality and individual differences, with the main theories of temperament and personality, intelligence and cognitive styles and the functioning of the structure of the Self. To develop the ability to analyze and critically evaluate complex social situations and interactions between biological and social conditions influencing individual differences between people and personality mechanisms and to analyze their impact on the motives and patterns of human behavior.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KRYML3_W02] Has advanced knowledge of terminology and key concepts in criminology, law, and related disciplines relevant to the field of study.	Knows professional terminology in the field of criminological psychology.	[SW4] test/exam - oral or written
[KRYML3_W03] Has advanced knowledge and understanding of facts, theories, methods, and complex relationships concerning selected phenomena related to prohibited acts, in particular key social and psychological phenomena relevant to criminology, as well as their social, psychological, and cultural determinants.	Possesses advanced knowledge and is able to apply it to the critical analysis of phenomena relating to criminal behaviour.	[SW4] test/exam - oral or written

Subject contents	I. Program content part "Criminological psychology":1/. Criminological psychology - subject and research scope2/. Psychological profiles of criminal offendersa/. personality disordersb/. psychopathyc/. self-image and criminal behavior3/. Psychological determinants of aggressive behavior a/. aggression scales (measurement of aggression - Buss-Durkee)b/. Deviance scalesc/. A. Beck's depression scaled/. other2. Program content Psychology of Personality and Individual DifferencesA. Lecture topics- Introduction to personality science - how and why we study personality- Sources of individual differences- Trait approach to personality- Selected contemporary theories of temperament oriented towards adults- The importance of temperament for individual functioning- The concept and structure of intelligence; Biological and cognitive-developmental concepts of intelligence- Beyond IQ - diversity of research on intelligence- Style as a psychological construct on the example of cognitive styles- The subjective component of personality - T. Higgins's theory of self-direction and H. Markus's possible selves- N. Cantor's concept of life tasks, R.A. personal aspirations Emmons and B. Little's personal projects..- Theories of personality development: homeostatic and heterostatic.- Theory of positive disintegration by K. Dąbrowski.- Theories of social learning: A. Bandura's model and W. Mischel's cognitive-affective model.- Narrative approach to personality: H. Hermans', D. McAdams' concept; the role of narrative in action
Prerequisites and co-requisites	None
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
egxam	60.0%	100.0%

Recommended reading	Basic literature	Literature used during classes in the "Criminological Psychology" section 1) B. Hołyst, Psychologia kryminalistyczna, Diagnoza i praktyka , wyd. IV warszawa 2018 2) J.BLachut, A. Gaberle, K. Krajewski, Kryminologia Gdańsk 2016 3) E. Bieńkowska , Wiktymologia , Warszawa 2018 Literature used during classes in the Psychology of Personality and Individual Differences section: 1) Pervin, L. A., John, O. P. (2002) Osobowość teoria i badania. Kraków, Wydawnictwo UJ. 2) Strelau, J. (1999). Psychologia - podręcznik akademicki, tom II (Psychologia ogólna). Gdańsk, GWP. 3) Oleś, P. (2003). Wprowadzenie do psychologii osobowości. Warszawa, Scholar. 4) Pervin, L. A. ( ). Psychologia osobowości. 5) Eliasz, A. (1981). Temperament a system regulacji stymulacji. Warszawa, PWN. 6) Nęcka, E. (2005). Inteligencja. Geneza - Struktura - Funkcje. Gdańsk, GWP. 7) Strelau, J. (1997). Inteligencja człowieka. Warszawa, Żak. 8) Strelau, J. (2006). Temperament jako regulator zachowania. Gdańsk, GWP.
	Supplementary literature	Nonę
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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