

Subject card

Subject name and code	Biological mechanisms of human behavior - auditorium classes, PG_00133957						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Laboratory of Neurophysiology and Neurochemistry -> Department of Animal and Human Physiology -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grażyna Jerzemowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Understanding human behavior in the context of the functioning of the central and peripheral nervous system.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_U01] In advanced level is able to use theoretical knowledge of criminology and related disciplines to analyze, interpret and solve problems related to criminology						
	[KRYML3_W03] Has advanced knowledge and understands the relationships and social and psychological determinants between selected phenomena related to criminal acts, including key social and psychological phenomena relevant to the context of the studied field.						
Subject contents	1) Biological mechanisms of human functioning (genetics and behavior; theory of evolution; ethology; eugenics), 2) Structure and development of the nervous system (nerve cells; electrophysiology; CNS: structure of the telencephalon, diencephalon, midbrain, hindbrain; peripheral nervous system), 3) Physiology of sensory receptors, 4) Topographic and functional division of the nervous system, 5) Basic models of the brain-behavior relationship, 6) Hormonal management and the main neurotransmitter systems of the brain and their role in behavior, 6) Selected behavioral disorders and cognitive deficits resulting from abnormal functioning of the CNS, 7) Neuroimaging and contemporary directions of development of neurosciences.						
Prerequisites and co-requisites	Knowledge of human biology at the primary school level.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The degree of student involvement in the discussion during the exercises.	0.0%	20.0%
	Average grade from positive partial grades from tests and issues developed in the form of presentations/reports/problem tasks ("Regulations of UG Studies")	51.0%	80.0%
Recommended reading	Basic literature	Lewandowska D., Orzeł-Gryglewska J. Fizjologia zwierząt i człowieka przewodnik do ćwiczeń, Wydawnictwo UG, 2009	
		Kalat J.W. Biologiczne podstawy psychologii, PWN, Warszawa, 2006,	
	Supplementary literature	Traczyk W.Z. Fizjologia człowieka w zarysie PZWL, 2024	
		Górska T., Grabowska A., Zagrodzka J. (red.) Mózg a zachowanie. Wydawnictwo Naukowe PWN, Warszawa, 1997.	
		Narkiewicz O., Moryś J. Neuroanatomia czynnościowa i kliniczna, Wydawnictwo PZWL, 2013	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1) Nerve cells (structure and division), Electrophysiology, 3) Neurodegenerative diseases associated with impaired functioning of the extrapyramidal system		
Work placement	Not applicable		

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