University of Gdańsk

Subject card

Subject name and code	Professional psychological and pedagogical practice, PG_00190375						
Field of study	Mathematics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Humanistic-social subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Śpica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study		SUM
	Number of study hours	30		1.0	4.0		35
Subject objectives	The goal of the psychological and pedagogical professional internship is to expand knowledge in the field of psychological and pedagogical education by learning its practical aspects and gaining experience related to the educational work of a teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		CKN_K1 The student is ready to apply universal ethical principles and norms in professional activities, guided by empathy and respect for all individuals. CKN_K6 The student is ready to recognize the specific characteristics of the local environment and collaborate for the good of students and this environment. CKN_K7 The student is ready to (B.3.K.1) effectively collaborate with the internship supervisor and teachers to expand their knowledge.	[SK7] entries and opinions in the internship diary
		CKN_U1 and CKN_U6 The student is able to: (B.3.U1.) draw conclusions from observing the class teacher's work, their interactions with students, and the way they plan and conduct educational activities; (B.3.U2.) draw conclusions from observing how subject teachers integrate care, education, and teaching activities; (B.3.U3.) draw conclusions, where possible, from direct observation of the work of the teaching staff and the class teacher team; (B.3.U4.) draw conclusions from direct observation of teachers' extracurricular care and education activities, including during breaks and organized student group outings; (B.3.U6.) Analyze, with the assistance of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship. CKN_U2, CKN_U3, CKN_U9 The student is able to (B.3.U.5.) plan and conduct educational activities under the supervision of the internship supervisor. CKN_U15 The student is able to use Polish correctly and use terminology appropriate to the students' age. CKN_U18 The student is able to independently develop pedagogical knowledge and skills using various sources, including foreign languages, and technologies.	[SU7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
		CKN_W8 The student knows and understands: (B.3.W.1) the tasks specific to a school or educational institution and the environment in which they operate; CKN_W9 The student knows and understands (B.3.W.2) the organization, statute, and work plan of the school, the educational and preventive program, and the career counseling program. CKN_W11 The student knows and understands (B.3.W.3) the principles of ensuring student safety in and out of school.	[SW3] text preparation/written work
Subject contents	1. Understanding the local context of the school's implementation of its assigned tasks and functions, as well as the basic documents regulating the institution's operations, including the school's statute and work plan. 2. Understanding the educational and preventive program and the career counseling program. Analyzing these documents, taking into account the context of the school's environment. 3. Meeting with the school psychologist and counselor. Understanding and analyzing their responsibilities and the principles of organizing psychological and pedagogical support at school. 4. Understanding the school's procedures, particularly those related to ensuring student safety in and out of school. 5. Observing the activities of the teacher, form tutor, and the class as a social group. Observing the teachers' care and educational activities, including teachers' shifts during breaks and organized outings. 6. Observing (if possible) the work of the Teachers' Council and/or teacher teams. 7. Analyzing, in collaboration with the teacher-supervisor, situations and events observed during the school internship. 8. Planning and conducting educational activities under the supervision of the psychological and pedagogical internship supervisor. 9. Reflecting on one's own learning during the teaching internship at school.		
Prerequisites and co-requisites	Passing all subjects related to psychological and pedagogical preparation, except for the Analysis of Experiences from a School Internship. Finding an internship location (primary school, except grades 1-3, or high school) and formal confirmation that the student will be accepted for an internship conducted in accordance with the program.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	1. Thorough and thorough preparation of documentation (internship journal) 2. A positive opinion issued by the internship supervisor, in accordance with the template developed by the CKN 3. Preparation of portfolio materials: description of four situations from the internship at school, including two situations dominated by psychological aspects and two situations dominated by pedagogical aspects	51.0%	100.0%
Recommended reading	Basic literature	Selected independently (also from the bibliography used during classes on psychological and pedagogical preparation), according to situations occurring during professional practice at school.	
	Supplementary literature	Tripp D., Zdarzenia krytyczne w nauczaniu. Kształtowanie profesjonalnego osądu, Warszawa 1996. Mietzel G., Psychologia kształcenia, Gdańsk 2002.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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