

Subject card

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|--|---|--|----------------|-------------------------------------|---|------------|-----|
| Subject name and code | Professional psychological and pedagogical practice, PG_00190375 | | | | | | |
| Field of study | Mathematics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2028/2029 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Humanistic-social subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 5 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Paweł Śpica | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 1.0 | | 4.0 | 35 |
| Subject objectives | The goal of the psychological and pedagogical professional internship is to expand knowledge in the field of psychological and pedagogical education by learning its practical aspects and gaining experience related to the educational work of a teacher. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|----------------|--|--|
| | | <p>CKN_K1 The student is ready to apply universal ethical principles and norms in professional activities, guided by empathy and respect for all individuals.</p> <p>CKN_K6 The student is ready to recognize the specific characteristics of the local environment and collaborate for the good of students and this environment.</p> <p>CKN_K7 The student is ready to (B.3.K.1) effectively collaborate with the internship supervisor and teachers to expand their knowledge.</p> | [SK7] entries and opinions in the internship diary |
| | | <p>CKN_U1 and CKN_U6 The student is able to: (B.3.U1.) draw conclusions from observing the class teacher's work, their interactions with students, and the way they plan and conduct educational activities; (B.3.U2.) draw conclusions from observing how subject teachers integrate care, education, and teaching activities; (B.3.U3.) draw conclusions, where possible, from direct observation of the work of the teaching staff and the class teacher team; (B.3.U4.) draw conclusions from direct observation of teachers' extracurricular care and education activities, including during breaks and organized student group outings; (B.3.U6.) Analyze, with the assistance of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship.</p> <p>CKN_U2, CKN_U3, CKN_U9 The student is able to (B.3.U.5.) plan and conduct educational activities under the supervision of the internship supervisor.</p> <p>CKN_U15 The student is able to use Polish correctly and use terminology appropriate to the students' age.</p> <p>CKN_U18 The student is able to independently develop pedagogical knowledge and skills using various sources, including foreign languages, and technologies.</p> | [SU7] entries and opinions in the internship diary |

| | Course outcome | Subject outcome | Method of verification |
|--|--|---|---|
| | | | CKN_W8 The student knows and understands: (B.3.W.1) the tasks specific to a school or educational institution and the environment in which they operate; CKN_W9 The student knows and understands (B.3.W.2) the organization, statute, and work plan of the school, the educational and preventive program, and the career counseling program. CKN_W11 The student knows and understands (B.3.W.3) the principles of ensuring student safety in and out of school. |
| Subject contents | 1. Understanding the local context of the school's implementation of its assigned tasks and functions, as well as the basic documents regulating the institution's operations, including the school's statute and work plan. 2. Understanding the educational and preventive program and the career counseling program. Analyzing these documents, taking into account the context of the school's environment. 3. Meeting with the school psychologist and counselor. Understanding and analyzing their responsibilities and the principles of organizing psychological and pedagogical support at school. 4. Understanding the school's procedures, particularly those related to ensuring student safety in and out of school. 5. Observing the activities of the teacher, form tutor, and the class as a social group. Observing the teachers' care and educational activities, including teachers' shifts during breaks and organized outings. 6. Observing (if possible) the work of the Teachers' Council and/or teacher teams. 7. Analyzing, in collaboration with the teacher-supervisor, situations and events observed during the school internship. 8. Planning and conducting educational activities under the supervision of the psychological and pedagogical internship supervisor. 9. Reflecting on one's own learning during the teaching internship at school. | | |
| Prerequisites and co-requisites | Passing all subjects related to psychological and pedagogical preparation, except for the Analysis of Experiences from a School Internship. Finding an internship location (primary school, except grades 1-3, or high school) and formal confirmation that the student will be accepted for an internship conducted in accordance with the program. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | 1. Thorough and thorough preparation of documentation (internship journal) 2. A positive opinion issued by the internship supervisor, in accordance with the template developed by the CKN 3. Preparation of portfolio materials: description of four situations from the internship at school, including two situations dominated by psychological aspects and two situations dominated by pedagogical aspects | 51.0% | 100.0% |
| Recommended reading | Basic literature | Selected independently (also from the bibliography used during classes on psychological and pedagogical preparation), according to situations occurring during professional practice at school. | |
| | Supplementary literature | Tripp D., Zdarzenia krytyczne w nauczaniu. Kształtowanie profesjonalnego osądu, Warszawa 1996. Mietzel G., Psychologia kształcenia, Gdańsk 2002. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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