

Subject card

Subject name and code	Occupational Therapy, PG_00150026						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2030/2031		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2A.K.3] is ready to independently deepen his/her pedagogical knowledge	Is ready to independently deepen pedagogical knowledge.	[SK5] implementation of a problem task
	[E.2A.U.1] Is able to analyze the methodology of early development support for a child with autism spectrum disorders; plan, implement and interpret a multi-specialist assessment of the level of functioning; plan didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; adapt educational requirements to the special educational needs of students with autism spectrum disorders; determine the principles of co-organization of didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; determine the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; plan and implement the methodology of social skills training, the methodology of activation classes in a school group; develop the passions and interests of students with autism spectrum disorders; plan and implement career counseling and support the professional development of people with autism spectrum disorders	Can (in the context of activities related to occupational therapy) plan, implement and interpret multi-specialist assessment of the level of functioning; can plan didactic-educational and therapeutic work with children and youth with autism spectrum disorders and adapt educational requirements to the special educational needs of students with autism spectrum disorders; determine the principles of co-organization of teaching activities by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; is able to plan and implement activities using occupational therapy methods and techniques, with particular emphasis on the methodology of social skills training, is able to develop the passions and interests of students with autism spectrum disorders; plan and implement vocational counseling and support the professional development of persons with autism spectrum disorders.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.2A.W.1] Knows and understands the methodology of early support for the development of a child with autism spectrum disorders and multi-specialist assessment of the level of their functioning; principles of planning didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; the need to adapt educational requirements to the special needs of students with autism spectrum disorders, principles of co-organizing didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; methodology of social skills training and activation classes in a school group; the importance of developing passions and interests, as well as the issues of career counseling and supporting the professional development of people with autism spectrum disorders	Knows and understands the specificity of occupational therapy in the context of the principles of planning didactic and therapeutic work with children and adolescents with autism spectrum disorders; knows and understands the need to adapt occupational therapy activities to the needs of students with autism spectrum disorders in relation to educational and therapeutic requirements, knows and understands the principles of co-organization of didactic activities by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; knows (in the context of the specifics of occupational therapy)the importance of developing passions and interests, as well as the problems of vocational counseling and supporting the professional development of persons with autism spectrum disorders.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	50.0%
	Nie dotyczy	100.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	

	Supplementary literature	Nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed	Nie dotyczy	
Work placement	Not applicable	

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