

**Subject card**

<b>Subject name and code</b>	Phonetics and Phonology of Modern Polish - lecture, PG_00190685						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Logopaedics -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Barbara Kamińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the course is to familiarize students with the phonological and phonetic description of contemporary Polish, basic terminology in both branches of linguistics, research methods and tools used in them, and to show the role of knowledge in the field of phonetics and phonology (in the normative and pathological aspect) in speech therapy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Understands the need to constantly update knowledge and improve professional skills.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured knowledge of the phonetics and phonology of the modern Polish language, which is the starting point for, among others, in the treatment of articulation disorders.	[SW4] test/exam - oral or written
	[LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness.	Has in-depth knowledge of the phonetic and phonological system of the Polish language, including knowledge of orthophonic norms, focused on practical application.	[SW4] test/exam - oral or written
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows the possibilities of applying knowledge of phonetics and phonology in speech therapy.	[SW4] test/exam - oral or written
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to independently acquire phonetic and phonological knowledge and use it to interpret specific linguistic facts in the norm and pathology, assess the patient's pronunciation and analyze the impact of pronunciation (normative, incorrect and pathological) on recording errors.	[SU4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Is able to correctly analyze and interpret phenomena in the field of phonetics and phonology of the modern Polish language.	[SU4] test/exam - oral or written
	[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	Effectively uses the acquired phonetic and phonological knowledge to self-monitor their own pronunciations.	[SK1] oral statement/conversation/discussion
<b>Subject contents</b>	Phonetics, phonology, their departments. Basic concepts of both branches of linguistics. The place and role of phonetic knowledge in the modern world. Methods and research tools of phonetic sciences. Articulatory classification of Polish sounds. Phonological description of the Polish language. Types of opposition and phonological categories. Selected phonostatical and phonotactic aspects of contemporary Polish. The subject of pathophonetics research and its role in speech therapy practice.		
<b>Prerequisites and co-requisites</b>	No entry requirements.		
<b>Assessment methods and criteria</b>	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam (test)	51.0%	100.0%

Recommended reading	Basic literature	Dukiewicz L., Sawicka I., Phonetics and phonology, Publishing House of the Institute of the Polish Language of the Polish Academy of Sciences, Kraków, 1995. Lorenc A. (2014). Normative pronunciation of Polish nasal vowels and lateral consonants. Warsaw: Elipsa Publishing House. Rocławski B., Outline of phonology, phonetics, phonotactics and phonostatics of the contemporary Polish language, UG script, Gdańsk, 1986. Sambor J. (2001). Polish language in the light of statistics, [in:] J. Bartmiński (ed.), Contemporary Polish language, Wydawnictwo UMCS, Lublin, pp. 503-526. Wiśniewski M. (2000). Outline of phonetics and phonology of the modern Polish language, UMK Publishing House, Toruń. Educational portal of Polish applied phonetics in the field of speech norms and pathology ( <a href="http://fonem.eu">http://fonem.eu</a> )
	Supplementary literature	Encyclopedia of General Linguistics (1993). K. Polański (ed.), National Institute of Ossolińscy - Publishing House, Wrocław. Łobacz P., Polish children's phonology, Energeia Publishing House, Warsaw, 1996. Milewski S., Linguistic and didactic aspects of phoneme analysis, UMCS Publishing House, Lublin, 1999. Milewski S., Adult speech addressed to infants (phonostasis and phonotactic study), Gdańsk 2004.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Phonological categories in Polish.</p> <p>Disputed issues in Polish phonology.</p> <p>Normative and non-normative realizations of consonants of three series.</p>	
Work placement	Not applicable	

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