University of Gdańsk

Subject card

Subject name and code	Teaching Polish Language I, PG_00190886		
Field of study	Polish Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Zofia Pomirska, prof. UG	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

The aim of the course is to prepare students preparing to work as Polish language teachers to develop, organize and conduct language education classes in primary schools using methods and forms of work specific to this type of education.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	Student proposes alternative concepts and solutions in modern forms of learning and language teaching; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
	[FPL3_W12] Possesses knowledge of the contexts of literature and language functioning in the contemporary world, covering legal issues (including the protection of intellectual property and copyright), economic, social and cultural issues, and understands the basic development trends of contemporary civilization, realized in the areas of various forms of professional activity and entrepreneurship.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of primary school graduates; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in primary schools, taking into account the polyphonic nature of the "Polish language" subject; knows and understands methods that take into account the educational needs of students	[SW5] implementation of a problem task
	[FPL3_K03] He is ready to adhere to the principles of professional ethics related to literary, linguistic and communication activities and understands the social responsibility resulting from choosing various forms of professional activity or entrepreneurship.	Student uses linguistic knowledge and skills to shape students' attitudes; analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK6] demonstration of practical skills
	[FPL3_W05] Has an advanced knowledge and understanding of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of primary school graduates; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in primary schools, taking into account the polyphonic nature of the "Polish language" subject; knows and understands methods that take into account the educational needs of students	[SW1] oral statement/ conversation/discussion

Course outcome	Subject outcome	Method of verification
[FPL3_K04] Is prepared to participate responsibly in cultural and social life, respecting the diversity of worldviews and cultural attitudes.	Student: analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; follows the principles of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons, is aware of the need to conduct individualized pedagogical activities (didactic, educational and caring) for gifted students and students with special educational needs; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK6] demonstration of practical skills
[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student applies the principles of general and specific teaching (native language); can diagnose the student's language development level; is able to create lesson units integrating literature with other cultural texts ; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills

Subject contents

Issues of language education in primary school (concept in the provisions of the core curriculum and subject literature, textbooks and teaching aids for Polish teachers). Creating a workshop for a Polish teacher (examples of good practices and didactic reflection). Grammar lesson models. Integration of knowledge about language with knowledge about literature and general knowledge of the humanities. Ability to organize lessons regarding the introduction of language concepts, taking into account the priority of objectives developing transmitting and receiving skills. Selection of text for language exercises. Teacher's knowledge and the scope of student's knowledge and skills.

Learning spelling and developing reading skills. Types and functions of spelling exercises. Spelling lesson and systematic implementation of spelling skills. Specific difficulties in reading and writing. Developing transmitting and receiving skills. Work on the meaning of a word. Ways to enrich the student's vocabulary in connection with the student's experience,

writing and listening. Planning lessons on teaching speaking and writing various forms of expression provided for in school curricula. Types of partial exercises, especially in terms of developing the ability to create descriptions and stories.

Planning exercises, a series of exercises and lessons in language education (knowledge of the language and exercises in speaking and writing various forms of expression provided for in school curricula). Independently conducting lessons in primary school by a student after developing a lesson plan (description of the student's activities and recording the course of the lesson as a system of exercises).

Prerequisites and co-requisites

Classes within the teaching specialization chosen by the student

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes	50.0%	40.0%
developing a Polish language lesson project in the field of knowledge about the language and linguistic competence for a selected primary school class	50.0%	60.0%

Recommended reading

Basic literature	nie dotyczy
Supplementary literature	nie dotyczy
eResources addresses	

Example issues/ example questions/ tasks being completed

How to enter grammatical categories?

Work placement

Not applicable

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