University of Gdańsk

Subject card

Subject name and code	Teaching Polish Language II, PG_00190889						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		59.0	75
Subject objectives	The aim of the course is to prepare students preparing to work as Polish language teachers to develop, organize and conduct language education classes in secondary schools using methods and forms of work specific to this type of education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	Student proposes alternative concepts and solutions in modern forms of learning and language teaching (K_U07); adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
	[FPL3_W12] Possesses knowledge of the contexts of literature and language functioning in the contemporary world, covering legal issues (including the protection of intellectual property and copyright), economic, social and cultural issues, and understands the basic development trends of contemporary civilization, realized in the areas of various forms of professional activity and entrepreneurship.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of a secondary school graduate; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in secondary schools, taking into account the polyphonic nature of the subject "Polish language"; knows and understands methods that take into account the educational needs of students	[SW3] text preparation/written work
	[FPL3_K03] He is ready to adhere to the principles of professional ethics related to literary, linguistic and communication activities and understands the social responsibility resulting from choosing various forms of professional activity or entrepreneurship.	Student: uses linguistic knowledge and skills to shape students' attitudes; analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK5] implementation of a problem task
	[FPL3_W05] Has an advanced knowledge and understanding of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of a secondary school graduate; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in secondary schools, taking into account the polyphonic nature of the subject "Polish language"	[SW1] oral statement/ conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FPL3_K04] Is prepared to participate responsibly in cultural and social life, respecting the diversity of worldviews and cultural attitudes.	Student analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; follows the principles of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons, is aware of the need to conduct individualized pedagogical activities (didactic, educational and caring) for gifted students and students with special educational needs; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics.	[SK6] demonstration of practical skills
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	Student: applies the principles of language teaching typical of the secondary school level; can diagnose the student's language development level; is able to create lesson units integrating language lessons with other cultural texts; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills

Subject contents	Issues of language education in secondary schools (concept in the core curriculum and subject literature, textbooks and teaching aids for Polish teachers. Overview, methods of creating workshops taught by Polish teachers and didactic reflection). Types of language exercises related to reading and processing various types of texts (linguistic styling, linguistic manipulation, rhetoric, scientific terminology). Issues of style education (in connection with speaking and writing selected forms of expression). How a linguist reads poetry. Issues of language culture: spelling and punctuation, formatting of typewritten texts, creating footnotes and bibliographies. Planning lessons in teaching speaking and writing various forms of expression provided for in school curricula, especially in the field of developing the skills of writing an essay and giving public reports. Planning exercises, a series of exercises and lessons in language education (knowledge of the language and exercises in speaking and writing various forms of expression provided for in school curricula). Conducting lessons independently in a secondary school by a student after developing a lesson plan (description of the student's activities and recording the course of the lesson as a system of exercises).
Prerequisites and co-requisites	Classes within the teaching specialization chosen by the student.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
exam	50.0%	100.0%

Recommended reading		
	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	

Example issues/ example questions/ tasks being completed	How to analyze literature through language?
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.