University of Gdańsk

Subject card

Subject name and code	Polish History – 19th Century , PG_00191140		
Field of study	Historical game design		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jan Daniluk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	45.0	75

Subject objectives

Introduce students to key events and processes in the history of Poland in the 19th century.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PGHL3_W02] Possesses well-structured and advanced knowledge of the history of the Polish lands, past and present, organized both chronologically and thematically	Has chronologically and thematically ordered knowledge of Polish historyin the 19th century, covering key events, figures, social, political and economic processes, and their impact on the formation of contemporary national identity.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PGHL3_U01] Applies historical knowledge and methodological skills, including the ability to analyse and synthesise information as well as to select and verify sources, in order to solve professional problems, including non-routine ones, based on existing knowledge and established methods	He/she will be able to use his/her knowledge of Polish history in the 19th century to formulate and solve complex and untypical historical problems, including the proper selection of information sources, evaluate these sources, conduct a critical analysis of them and synthesise the information obtained.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	"History of Poland in the 19th century" - analysis of the geographical and chronological framework of the subject; characteristics of the era; development / emergence of new types of primary sources; selected issues from socio-political history in a problem-based approach: emigration: political (Great Emigration, forced - deportations), economic (within the occupying powers, to other European countries, seasonal and settlement, to North and South America), social and political life in exile (including the creation of the Polish Army in 1917). Attitudes towards invaders and allies, ideologies, birth of Polish political parties. To Fight or Not to Fight? Polish national uprisings and concepts of regaining independence. Society under partition in three countries, Galicia (The Kingdom of Galicia and Lodomeria) autonomy.
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Test	51.0%	80.0%
Activity	51.0%	20.0%

Recommended reading	Basic literature	C. Hauch,Polish family, Poznań 1959. Memoirs of emigrants: South America. no. 1-27, Warsaw 1939. Memoirs of emigrants: France. Nos. 1-37, Warsaw 1939. Memoirs of emigrants: Canada. No. 1-16, Warsaw 1971. Memoirs of emigrants: United States. T. 1 No. 1-27, Warsaw 1977. Memoirs of emigrants: United States. T. 2 no. 28-51, Warsaw 1977. J. Samulski,Diary of a Polish Emigrant in Canada, Wrocław 1978.

	Supplementary literature	A. Jaszczuk, Spór pozytywistów z konserwatystami o przyszłość Polski 1870 - 1903, Warszawa 1986. T. Łubieński, Bić się czy nie bić?: o polskich powstaniach, Kraków 1978. S. Kieniewicz, A. Zahorski, W. Zajewski , Trzy powstania narodowe: kościuszkowskie, listopadowe, styczniowe, Warszawa 1992. Między irredentą a kolaboracją: postawy społeczeństwa polskiego wobec zaborców, pod red. Sławomira Kalembki i Norberta Kasparka, Olsztyn 1999. Między irredentą, lojalnością a kolaboracją: o suwerenność państwową i niezależność narodową (1795-1989), pod red. M. Rupińskiej, Wrocław 2001. Przestrzenie emigracji, Gdynia 2018. R. Wapiński, Kształtowanie się stereotypu Polaka-katolika, [w:] Naród i religia. Materiały z sesji naukowej, red. T. Stegner, Gdańsk 1994, s. 17-33.
	eResources addresses	
Example issues/ example questions/ tasks being completed	What does "Poland" mean in the 19th century and how long did the 19th century last? Poles or the society inhabiting the lands of pre-partition Poland? To Fight or Not to Fight? on armed uprisings and other concepts of regaining independence. Inhabitants of Polish lands in the migration processes of the 19th century migrations that shaped the modern world. From Hakata to Galicia in the era of autonomy socio-political life in the three partitioning powers.	
Work placement	Not applicable	

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