University of Gdańsk

Subject card

Subject name and code	Polish History – 20th Century , PG_00191141		
Field of study	Historical game design		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jan Daniluk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	65.0	125

Subject objectives

The aim of the course is to familiarize students with the most important, selected issues in the history of Polish (Polish lands and the Polish nation) in the years 1918-2004, including aspects of political, social, economic and cultural history.

The exercises will be carried out in the *Problem-based learning formula.*

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PGHL3_W02] Possesses well-structured and advanced knowledge of the history of the Polish lands, past and present, organized both chronologically and thematically	Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the period 1918-2004.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[PGHL3_U01] Applies historical knowledge and methodological skills, including the ability to analyse and synthesise information as well as to select and verify sources, in order to solve professional problems, including non-routine ones, based on existing knowledge and established methods	Student is able to use his/her knowledge, formulate and solve complex and unusual problems in the field of history, including making the right selection of information sources and evaluating this information, conducting its critical analysis and synthesizing	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>Selected issues from the history of Polish 1918-2004 in a comparative perspective, including:
- regaining independence and fighting for the border (1918-1923), the creation of post-war Polish (1945) and the change of its status after 1945
- political issues (Second Polish Republic, Poland after 1945, including the Polish People's Republic; The Third Republic of Poland)
the political scene of the early 20s of the twentieth century and the beginning of the 90s of the twentieth century.
- society: multinational and multicultural of the Second Republic of Poland and homogeneous (?) after 1945
- society: emancipation of women
- meaning and experience of two occupations (German and Soviet) during World War II
- large economic investments: of the Second Republic of Poland and the so-called Gierek decade-
revolutions and uprisings</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>student's work and projects in the class</td><td>51.0%</td><td>25.0%</td></tr>
<tr><td>problem solving project (team work)</td><td>51.0%</td><td>75.0%</td></tr>
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<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Selected chapters:

Cz. Brzoza, Polska w czasach niepodległych i II wojny światowej (1918-1945), [in:] Wielka Historia Polski, Vol. V, Warszawa 2003

A.L. Sowa, Od Drugiej do Trzeciej Rzeczypospolitej (1945-2001), [in:] Wielka Historia Polski, Vol. V, Warszawa 2003

Wybrane rozdziały:

Cz. Brzoza, Polska w czasach niepodległych i II wojny światowej (1918-1945), [w:] Wielka Historia Polski, tom V, Warszawa 2003

Additional readings will be given during the first class.</td></tr>
<tr><td>Supplementary literature</td><td>None.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>The greatest cultural achievement of Poles in the Second Polish Republic, after 1945 and after 1989, was... Justify your answer by presenting a broad political, social and economic background, including (if necessary) also the area outside Poland.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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