University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | English Language IV, PG_00191354 | | |
| Field of study | Bioinformatics | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | English |
| Semester of study | 4 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Iwona Kurecka | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 0.0 | 20.0 | 50 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [BIOINL3_U06] Is able to use English at the B2 level of the Common European Framework of Reference for Languages, enabling him to understand spoken statements and to read and comprehend literature and simple scientific studies in the fields of science and scientific disciplines relevant to bioinformatics; he is able to prepare a short written paper and an oral presentation in both Polish and English on specific issues in bioinformatics | Skills<br>- can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| [BIOINL3_U07] Graduate is able to prepare in a targeted manner a written study in Polish and/or English covering detailed issues in bioinformatics, using scientific and technical language, including specialized terminology and conceptual apparatus specific to bioinformatics | Skills<br>- can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br><br>2. ESP and academic language components up to 30% or less of the course contents.<br><br>3. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Materials selected by the teacher.</td></tr>
<tr><td>Supplementary literature</td><td>Materials selected by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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