University of Gdańsk

Subject card

Subject name and code	English Language I, PG_00192915		
Field of study	Aquaculture – Business And Technology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English English: 90% Polish: 10%
Semester of study	1	ECTS credits	5.0
Learning profile	practical	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Paweł Kwiatkowski	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	2.0	63.0	125

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements

<table>
<tr><td>Learning outcomes</td><td>
<table>
<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[AKWAL3-U10] can prepare an oral presentation of scientific nature or a short description of research done during classes, using appropriate scientific terminology, in Polish or English</td><td>1. Knowledge
- knows the basic terminology of the subject studied
2. Skills
- can prepare typical written compositions in a foreign language on topics related to his/her field of study
- can prepare oral presentations in a foreign language concerning matters related to his/her field of study
- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages
3. Social competences (attitudes)
- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning
- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SU1] oral statement/conversation/discussion
[SU2] presentation/project/paper/report
[SU3] text preparation/written work
[SU4] test/exam - oral or written</td></tr>
<tr><td>[AKWAL3-U11] can speak foreign language at the B2 level of the Common European Framework of Reference for Languages</td><td>1. Knowledge
- knows the basic terminology of the subject studied
2. Skills
- can prepare typical written compositions in a foreign language on topics related to his/her field of study
- can prepare oral presentations in a foreign language concerning matters related to his/her field of study
- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages
3. Social competences (attitudes)
- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning
- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SU1] oral statement/conversation/discussion
[SU2] presentation/project/paper/report
[SU4] test/exam - oral or written</td></tr>
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<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
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<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>• Eales, Frances, et al. Speakout. Pearson, 2018. (levels B1+ to C1)
• extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</td></tr>
<tr><td>Supplementary literature</td><td>Internet resources, such as:

- dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl

- TED, TEDed: ted.com, ed.ted.com

- Coursera: coursera.org

- Khan Academy: khanacademy.org

- Web applications</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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