

Subject card

Subject name and code	A course of foreign language (Spanish) IV, PG_00192925						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Spanish		
Semester of study	6		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	Learning to communicate in basic everyday-life situations (oral and written communication, drafting simple written messages); forming simple sentences in the present, past, and future tenses relating to ones own expectations, wishes, plans, and life situations; acquiring vocabulary related to areas of everyday life (fashion, food, family, means of transport, media, etc.).						
	Developing attitudes of openness and tolerance towards the cultures of Spanish-speaking countries; developing teamwork skills (B1B2 level).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U14] The student has abilities to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student: Has the ability to translate written texts (both general and specialised) and oral speeches formulated in English and Spanish	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_W13] The student has advanced knowledge of the cultural elements, history, and everyday realities of life in Poland and in the countries where the modern foreign language taught within the language program is spoken. They understand the dilemmas of contemporary civilisation and their significance in social and cultural contexts.	Student: :knows elements of the culture, history and realities of everyday life of Poland, Spain and the countries of the Spanish language area.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_K05] The student is ready to participate in cultural and intercultural life and promote contact with foreign languages and culture. The student demonstrates an entrepreneurial attitude, initiates actions in the professional environment, and upholds the heritage and traditions of the profession.	Student: understands the need to participate in the cultural and cultural life of Spain and countries of the Spanish language area and encourages contacts with this culture Student:	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress.	Student: organises his/her Spanish learning effectively and critically assesses your level of proficiency	[SK1] oral statement/conversation/discussion
	[LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Student: can recognise and analyse a variety of typical forms of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	Student: can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U01] The student can search, analyze, evaluate and select information using spoken and written sources.	Student: can search, analyze and select information using spoken and written sources in Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	Subjuntivo presente, perfecto, imperfecto and plusquamperfecto modes: formation, forms and use; use of the indicative and subjuntivo modes in complement, adjectival (manner, intentional, conditional and imperative) and relative clauses; dependent and independent speech; the sequence of tenses; Passive voice, grammatical and lexical consolidation exercises; Elements of vocabulary; Nature, environmental problems; description of persons and their psychological characteristics; cultural issues. health and illness		
Prerequisites and co-requisites	credit for semester 5		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	55.0%	10.0%
	exam	55.0%	60.0%
	activity in class	30.0%	20.0%
	written works	100.0%	10.0%
Recommended reading	Basic literature	• Baralo M., Genís M., Santana E, Vocabulario Elemental B1-B2, Anaya, Madrid, 2008 • Buso I., Isa D., Nuevo Prisma. curso de espanol para extranjereros. Nivel A2, Edinumen, Madrid, 2019 • . • Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. • Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. • Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. • Jacobi, Melone, Menón, Grámatica en contexto, Edelsa, Madrid, 2011. • Garcia s. Vargas A. M., Nuevo prisma. Curso para extranjereros. Nivel B1, Edinumen, Madrid 2015. • Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warzawa, Edgar, 2009. • Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. • Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014 (wybrane fragmenty). • Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001 (wybrane fragmenty). • Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.	
	Supplementary literature	• Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014. • Moreno C., Temas de grámatica, nivel superior, SGEL, Madrid, 2008. • Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	psychological characteristics of people affected by sylogomania syndrome phenomenon of homelessness environmental protection in depth personality characteristics	
Work placement	Not applicable		

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