University of Gdańsk

Subject card

Subject name and code	A course of foreign language (Spanish) IV, PG_00192925		
Field of study	Applied Linguistics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Spanish Spanish 70% Polish 30%
Semester of study	6	ECTS credits	4.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Adam Jarosz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	4.0	41.0	75

Subject objectives

Learning to communicate in basic everyday-life situations (oral and written communication, drafting simple written messages); forming simple sentences in the present, past, and future tenses relating to ones own expectations, wishes, plans, and life situations; acquiring vocabulary related to areas of everyday life (fashion, food, family, means of transport, media, etc.).

Developing attitudes of openness and tolerance towards the cultures of Spanish-speaking countries; developing teamwork skills (B1B2 level).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LSL3_U01] The student can search, analyze, evaluate and select information using spoken and written sources.	Student: can search, analyze and select information using spoken and written sources in Spanish	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
[LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	Sudent: can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Student: can recognise and analyse a variety of typical forms of written and oral expression in English and Spanish	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress.	Student: organises his/her Spanish learning effectively and critically assesses your level of proficiency	[SK1] oral statement/conversation/ discussion
[LSL3_K05] The student is ready to participate in cultural and intercultural life and promote contact with foreign languages and culture. The student demonstrates an entrepreneurial attitude, initiates actions in the professional environment, and upholds the heritage and traditions of the profession.	Student: understands the need to participate in the cultural and cultural life of Spain and countries of the Spanish language area and encourages contacts with this cultureStudent:	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[LSL3_W13] The student has advanced knowledge of the cultural elements, history, and everyday realities of life in Poland and in the countries where the modern foreign language taught within the language program is spoken. They understand the dilemmas of contemporary civilisation and their significance in social and cultural contexts.	Student :knows elements of the culture, history and realities of everyday life of Poland, Spain and the countries of the Spanish language area.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LSL3_U14] The student has abilities to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student: Has the ability to translate written texts (both general and specialised) and oral speeches formulated in English and Spanish	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills

Subject contents

Subjuntivo presente, perfecto, imperfecto and plusquamperfecto modes: formation, forms and use;
use of the indicativo and subjuntivo modes in complement, adjectival (manner, intentional, conditional and imperative) and relative clauses;
dependent and independent speech;
the sequence of tenses;
Passive voice,
grammatical and lexical consolidation exercises;
Elements of vocabulary;
Nature, environmental problems;
description of persons and their psychological characteristics;
cultural issues.
health and illness

Prerequisites and co-requisites

credit for semester 5

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written works	100.0%	10.0%
activity in class	30.0%	20.0%
written tests	55.0%	10.0%
exam	55.0%	60.0%

Recommended reading

Basic literature

- Baralo M., Genís M., Santana E, Vocabulario Elemental B1-B2, Anaya, Madrid, 2008
- Buso I., Isa D., Nuevo Prisma. curso de espanol para extranjeros. Nivel A2, Edinumen, Madrid, 2019
- .
- Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.
- Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.
- Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000.
- Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.
- Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.
- Jacobi, Melone, Menón, Grámatica en contexto, Edelsa, Madrid, 2011.
- Garcia s. Vargas A. M., Nuevo prsima. Curso para extranjeros. Nivel B1, Edinumen, Madrid 2015.
- Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warzawa, Edgar, 2009.
- Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.
- Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014 (wybrane fragmenty).
- Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001 (wybrane fragmenty).
- Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń.
- Wawrykowicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń.
- Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.

Supplementary literature

- Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.
- Moreno C., Temas de grámatica, nivel superior, SGEL, Madrid, 2008.
- Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.

eResources addresses

Example issues/ example questions/ tasks being completed

psychological characteristics of people affected by syllogomania syndrome
phenomenon of homelessness

environmental protection

in depth personality characteristics

Work placement

Not applicable

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