University of Gdańsk

Subject card

Subject name and code	A course of a foreign language (Italian) IV, PG_00192932						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Italian			
Semester of study	6		ECTS credits	4.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Hadrian Lankiewicz, prof. UG					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		4.0	41.0	75	
Subject objectives	To familiarize students with the rules of Italian pronunciation, familiarize them with the vocabulary and grammar rules enabling communicative use of the Italian language in basic situations of everyday and professional life. To develop four language skills as part of communicative competence training, ultimately at the B2 level To develop grammatical correctness in oral and written statements as well as communicative competence, taking into account basic cultural knowledge.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LSL3_U14] The student has abilities to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[LSL3_W13] The student has advanced knowledge of the cultural elements, history, and everyday realities of life in Poland and in the countries where the modern foreign language taught within the language program is spoken. They understand the dilemmas of contemporary civilisation and their significance in social and cultural contexts.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian	[SW1] oral statement/ conversation/discussion
[LSL3_K05] The student is ready to participate in cultural and intercultural life and promote contact with foreign languages and culture. The student demonstrates an entrepreneurial attitude, initiates actions in the professional environment, and upholds the heritage and traditions of the profession.	The student understands the need to participate in the socio-cultural life related to the Italian language area and takes care of his/her own development in learning this language and encourages others to become familiar with the language and culture of Italian.	[SK1] oral statement/conversation/ discussion
[LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress.	The student effectively organizes learning Italian and develops the ability to self-assess his or her own progress.	[SK1] oral statement/conversation/ discussion
[LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognize and analyze various typical forms of written and oral expression in Italian.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically assess composition and linguistic correctness and correct errors in other people's written and oral statements in Italian.	[SU3] text preparation/written work
[LSL3_U01] The student can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyze, evaluate and select information using spoken and written sources in Italian.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

Subject contents

Grammar issues: "congiuntivo imperrfetto" "congiuntivo trapassato", tense agreement, use of particles: "ci" and "ne", passive voice, "si passivante" in simple and complex tenses, indirect and indirect speech, "gerundio composto", " infinito presente and infinito passato, participio presente and participio passato. Lexical topics: life in the city and countryside, environmental protection, agritourism, free time, technology, conditional sentences of three types, computer phenomenon, Italian scientists and inventors, Italian art and architecture, cultures and lifestyles, emigration and problems of the modern world, literature and its place in the culture of Italy and other countries, scientific work - topic, content, methodology, professional practice - offers, activities performed during the internship, comparison of working conditions and professional status, personal and professional plans for the futureaktyki, porównywanie warunków pracy i statusu zawodowego, plany osobiste i zawodowe na przyszłość

Prerequisites and co-requisites

Knowledge and skills from previous semesters

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Participating in classes and doing homework	90.0%	10.0%
Completing a longer piece of writing	51.0%	10.0%
Written grammar test	51.0%	40.0%
Conversation on selected topics	51.0%	40.0%

Recommended reading

Basic literature

T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 2. Libro dello studente. Roma: Edilingua.

T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 2 Quaderno degli esercizi. Roma: Edilingua.

	Supplementary literature	Kreisberg. 2015. Mówimy po włoski 1. Warszawa: Wiedza Powszechna. Podracka, W. K. 2004. Uniwersalny słownik polsko-włoski. Warszawa: Rea. Katerinov, K., Boriosi-Katerinov, M.C. 2015. La lingua Italiana per i stranieri. Corso elementare e intermedio - Volume Unico. Guerra Edizioni. Alessandroni,D. 2000. Cara Italia eserciziario. Roma: Guerra Edizioni. Nocchi, S. 2007. Grammatica pratica della lingua italiana Firenze: Alma Edizioni. Widłak, S. 2002. Gramatyka języka włoskiego. Warszawa: Wiedza Powszechna.
	eResources addresses	
Example issues/ example questions/ tasks being completed	prenotare una camera, Le cita italiane: Firenze, Roma, Milano, Napoli, un poco di storia, stare bene, lo sport in italia The exam covers the issues and topics addressed during classes based on the selected coursebook and supplementary materials. For the oral part, students receive a list of conversation topics.	
Work placement	Not applicable	

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