

Subject card

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| Subject name and code | Diploma Workshop (laboratory) on Marine Organism Aquaculture, PG_00193034 | | | | | | |
| Field of study | Aquaculture – Business And Technology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | | 2028/2029 | |
| Education level | Bachelor's studies | Subject group | | | | Obligatory subject group in the field of study Optional subject group | |
| Mode of study | full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 3 | Language of instruction | | | | Polish | |
| Semester of study | 6 | ECTS credits | | | | 7.0 | |
| Learning profile | practical | Assessment form | | | | credit | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. Konrad Ocalewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 60.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 5.0 | | 110.0 | 175 |
| Subject objectives | - introducing students to methods of creating simple works in the form of a scientific monograph and providing technical support in independent work preparation and editing of diploma theses by students in this case linked to marine organisms rearing - technical support in students' independent preparation and editing of diploma theses in a specific methodological convention correct documentation - preparation of a bachelor's thesis | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [AKWAL3_W01] has an advanced understanding of the links between achievements in selected fields of science and natural science disciplines, and their potential applications in socio-economic life | knows and understands at an advanced level - selected facts, objects and phenomena as well as methods and theories relating to them explaining the complex relationships between them, constituting basic general knowledge in the area covered by the student's diploma work | [SW1] oral statement/ conversation/discussion |
| | [AKWAL3-U14] can independently plan and initiate their lifelong learning | can independently plan and implement lifelong learning and acquire new professional skills | [SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task |
| | [AKWAL3-U13] can independently organize their work and critically assess progress | is able to plan and organize individual and team work when carrying out tasks for his/her diploma thesis | [SU8] observation of student's independent or team work |
| | [AKWAL3_W08] knows and understands the principles of health and safety in the laboratory, at sea and on land | knows and understands the principles of occupational health and safety in the laboratory and in enterprises related to the production and processing of aquaculture products | [SW1] oral statement/ conversation/discussion |
| [AKWAL3_W06] has an advanced understanding of techniques, research methods and tools used in aquaculture | knows and understands at an advanced level – research methods and techniques related to marine aquaculture and the complex relationships between them | [SW5] implementation of a problem task | |
| Subject contents | A. Solving scientific and research problems: substantive preparation and implementation. A1. Methods of collecting literature and source materials. A2. Designing and conducting experiments and scientific research. A3. Laboratory analysis and experimentation. A4. Analysis and interpretation of scientific texts and statistical data. A5. Rules for proper editing of scientific texts (methods of creating large-volume texts, content layout, rules for writing and posting figures and tables in the work, captions under figures and tables, numbering of chapters, figures, tables, formulas, appendices, citation rules literature, creating a literature list, etc.). B. Preparation of a bachelor's thesis. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | assessment of the implementation of specific tasks | 51.0% | 50.0% |
| Recommended reading | Basic literature | A. Literature required to finally pass the course (pass the exam): literature related to the diploma thesis and works supporting the writing of a bachelor's thesis, e.g. Weiner J., 1998: Techniques of writing and presenting natural science works. A practical guide. PWN Scientific Publishing House, 152. A.1. used during classes A.2. studied independently by the student | |
| | Supplementary literature | - | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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