University of Gdańsk

Subject card

Subject name and code	Diploma Seminar on Marine Organism Aquaculture, PG_00193035		
Field of study	Aquaculture – Business And Technology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	4.0
Learning profile	practical	Assessment form	credit
Conducting unit	Laboratory of Aquaculture -> Department of Marine Biology and Biotechnology -> Faculty of Oceanography and Geography -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Konrad Ocalewicz	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	5.0	65.0	100

Subject objectives	Developing the ability to correctly present substantive assumptions and results of one's literature and/or laboratory research on arine organisms' breeding. Education and improvement of skills in preparing methodologically and technically correct scientific multimedia presentations. Developing and improving the ability to critmają naevaluate the presentation of scientific content. mają nang the ability to conduct a scientific discussion related to marine aquaculture. The classes are intended to help in preparing a bachelor's thesis in breeding of marine organisms.

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<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[AKWAL3-U04] can select and use available sources of information, and understand the literature on aquaculture in a broad sense</td><td>Is able to use the acquired knowledge connected to marine aquaculture- formulate and solve complex and unusual problems through
- proper selection of sources and information derived from them, assessment, critical analysis and synthesis of this information,
- selection and use of appropriate methods and tools, including advanced information and communication techniques.</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[AKWAL3-U14] can independently plan and initiate their lifelong learning</td><td>the student is able to plan and initiate the acquisition of knowledge in the field of his/her professional and non-professional interests</td><td>[SU1] oral statement/conversation/ discussion
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[AKWAL3_W06] has an advanced understanding of techniques, research methods and tools used in aquaculture</td><td>Knows and understands the practical applications of knowledge from the scope of the bachelor's thesis topic in professional activities related to their field of study: Aquaculture Business and Technology.</td><td>[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[AKWAL3_W01] has an advanced understanding of the links between achievements in selected fields of science and natural science disciplines, and their potential applications in socio-economic life</td><td>knows and understands to an advanced level - facts, theories, methods related to the subject of the diploma thesis and the complex relationships between them</td><td>[SW1] oral statement/ conversation/discussion
[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[AKWAL3-U10] can prepare an oral presentation of scientific nature or a short description of research done during classes, using appropriate scientific terminology, in Polish or English</td><td>Is able to communicate with the environment using specialized terminology linked to marine aquaculture, take part in debates - present and evaluate various opinions and positions and discuss them.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td>A. Analysis of available professional literature in the field of aquaculture. A1. Data sources in aquaculture science.A2. Methods of collecting literature and source materials. A2. Analysis and interpretation of scientific texts and statistical data. A3. Rules for proper editing of scientific texts (methods of creating large-volume texts, content layout, rules for writing and posting figures and tables in the work, captions under figures and tables, numbering of chapters, figures, tables, formulas, appendices, citation rules literature, creating a literature list, etc.). B. Presentation of results and preparation of a diploma thesis. B1. Formulating the title of the diploma thesis and the substantive, time and spatial scope of the work. B2. Preparation of a diploma thesis plan. B3. Collecting and presenting the material, results obtained and presenting conclusions. B4. Presentation of the collected material with group discussion. B5. Preparation of a draft version of the diploma thesis.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>presentation 1</td><td>51.0%</td><td>50.0%</td></tr>
<tr><td>presentation 2</td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Weiner J., 1998: Techniques for writing and presenting natural science papers. A practical guide. PWN Scientific Publishing House, 152. A.1. used during classes Literature used in the preparation of the diploma thesis agreed with the supervisor/supervisor of the thesis. A.2. studied independently by the student Literature used when preparing the diploma thesis agreed with the supervisor/supervisor.</td></tr>
<tr><td>Supplementary literature</td><td>Literature used when preparing the diploma thesis agreed with the supervisor/supervisor.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Formulating scientific hypotheses and research goals. Methods of graphically presenting peserch results.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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