

**Subject card**

<b>Subject name and code</b>	Paradoxes of Quantum Mechanics, PG_00193431						
<b>Field of study</b>	Quantum Information Technology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr inż. Paweł Mazurek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to offer basic knowledge about striking quantum mechanical effects that contradict classical common sense.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[QITL3_U02] is able to use their knowledge of quantum information technology – formulate and solve complex and unusual problems and innovatively perform tasks in unpredictable conditions by appropriately selecting sources and information derived from them, evaluating, critically analyzing, synthesizing, creatively interpreting, and presenting this information, as well as by selecting and applying appropriate methods and tools, including advanced information and communication techniques and adapting existing methods and tools or developing new ones		
	[QITL3_W01] knows and understands in depth selected facts, objects and phenomena, as well as the methods and theories related to them, explaining the complex relationships between them, constituting advanced general knowledge in the field of quantum information technology, as well as the scientific research methodology specific to this discipline and its importance in the context of contemporary directions of development of science and technology		
Subject contents	<p>Quantum interference and superposition.</p> <p>No-cloning, its relation with uncertainty.</p> <p>Quantum teleportation and dense coding.</p> <p>Theoretical scheme and experimental realizations.</p> <p>Elitzur-Vaidman bomb tester.</p> <p>Entanglement, and Schrodinger paradox.</p> <p>Local realism, GHZ paradox, Bell inequalities, nosignaling boxes and monogamy of quantum (and - supraquantum) correlations.</p> <p>Contextuality and Peres-Mermin paradox applied philosophy: communication complexity from Bell inequalities.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	100.0%
Recommended reading	Basic literature	Literature: Nielsen and Chuang, Quantum Computation and Quantum information; John Preskill, Lecture notes; John Watrous, Lecture notes; Buhrman et al, Non-locality and communication complexity, <a href="https://arxiv.org/abs/0907.3584v1">https://arxiv.org/abs/0907.3584v1</a>	
	Supplementary literature	None.	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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