

Subject card

| | | | | | | | |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code | Language Course 2 Russian, PG_00193448 | | | | | | |
| Field of study | Quantum Information Technology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Russian | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Agnieszka Wysomierska-Tkacz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| Subject contents | <p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | | | | | |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR) | | | | | | |

| | | | |
|----------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written and oral assignments, including student's self-study | 51.0% | 100.0% |
| Recommended reading | Basic literature | Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 | |
| | Supplementary literature | extra materials shared by the teacher | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

Document generated electronically. Does not require a seal or signature.