

**Subject card**

<b>Subject name and code</b>	English language II, PG_00193866						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Łukasz Krajnik				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_K03] He systematically participates in international cultural ,especially literary, life, is interested in current cultural events and is able to encourage others to contact with culture and cre-ates humanistic space in accordance with the principles of econ-omy.		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FPMU2_U09] Can communicate at B2+ level in written and spoken forms of a foreign language.	<p>. Knowledge</p> <ul style="list-style-type: none"> <li>- knows the advanced terminology and concepts of the studied major and related fields in a foreign language</li> </ul> <p>2. Skills</p> <ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul> <p>3. Social competences</p> <ul style="list-style-type: none"> <li>- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning</li> <li>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree</li> </ul>	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>		
Prerequisites and co-requisites	<p>-----</p> <p>Suggested foreign language entry level: B2 or higher (according to CEFR)</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	0.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.