University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Spanish language I , PG_00193932 | | |
| Field of study | Cultural Studies | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Master's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Spanish<br>Spanish 90% Polish 10% |
| Semester of study | 1 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Oliwia Grzegorczyk | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 18.0 | 50 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [KULMU2_K04] actively promotes knowledge about culture and art. | - has language skills and cultural competences that will enable the active popularization of knowledge about culture and art. | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK8] observation of student's independent or team work |
| [KULMU2_W02] has an extensive understanding of the terminology in the fields of cultural and religious studies, as well as art studies. | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [KULMU2_U09] possesses language skills in line with the requirements specified for level B2+ of the Common European Framework of Reference for Languages. | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |

<table>
<tr><td>Subject contents</td><td>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.<br><br>II. Academic language approx. 10%<br><br>- linguistic register<br><br>- vocabulary, phrases and grammar characteristic of academic written forms<br><br>- language of academic presentation: structure, vocabulary, phrases<br><br>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms<br><br>- university nomenclature (general names and terms from academic life, functioning of the university)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>"Aula Internacional", Difusión, 2017.<br><br>"Frecuencias” Edinumen, 2020.<br><br>"Nuevo Espanol en marcha" , SGEL, 2019.<br><br>"Arriba", Editnos, 2018.</td></tr><tr><td>Supplementary literature</td><td>Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005.<br><br>"Nuevo Prisma", Edinumen, 2011.<br><br>C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015.<br><br>Extra materials shared by the teacher.</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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