

**Subject card**

<b>Subject name and code</b>	Russian language I, PG_00193934						
<b>Field of study</b>	Cultural Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Wysomierska-Tkacz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[KULMU2_K04] The graduate actively promotes knowledge about culture and art.		is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written		
	[KULMU2_U09] The student Possesses language skills in line with the requirements specified for level B2+ of the Common European Framework of Reference for Languages.		has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[KULMU2_W02] The student has an extensive understanding of the terminology in the fields of cultural and religious studies, as well as art studies.		knows the advanced terminology and concepts of the studied major and related fields in a foreign language		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>														
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)														
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%						
Subject passing criteria	Passing threshold	Percentage of the final grade													
Written and oral assignments, including student's self-study	51.0%	100.0%													
Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" style="width: 50%;">Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</td> </tr> <tr> <td></td> <td colspan="2">Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2"></td> </tr> </tbody> </table>			Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017			Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022		Supplementary literature	extra materials shared by the teacher		eResources addresses		
Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017														
	Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022														
Supplementary literature	extra materials shared by the teacher														
eResources addresses															
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

Document generated electronically. Does not require a seal or signature.