

**Subject card**

<b>Subject name and code</b>	History of Geographical Ideas - lecture, PG_00194265						
<b>Field of study</b>	Geography						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jan Wendt				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		1.0		29.0	50
<b>Subject objectives</b>	learning basic concepts, an outline of the history of research, the scope and research methods, getting acquainted with the most important views and discoveries determining the development of geographical sciences, presenting the historical, economic and social conditions of exploring the world, analysis and assessment of the consequences of geographical discoveries for Europe and the conquered continents, indication of the continuity of cognitive processes, development of geographical research, outline of the development of geographical sciences in Poland and in the centerGdańsk.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-W01] has an advanced knowledge of the specifics of geography as a discipline integrating knowledge from various fields, its origins and development, as well as the specifics of Earth and environment sciences, their internal structure, subject of research, and place in the system of sciences	Knows basic facts about the development of geography, knowledge of the Earth and geographical sciences.	[SW4] test/exam - oral or written
	[GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources	Is able to elaborate information and present selected processes in the field of historical geography.	[SU4] test/exam - oral or written
	[GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena	Is able to indicate the consequences of geographical discoveries for the discoverers and the discoverers and to evaluate them.	[SU4] test/exam - oral or written
Subject contents	<p>1. Subject and scope of research in geographical sciences. Why do we need geography? 2. History of geography and historical geography. Origin and outline of the development of geographical thought. 3. The structure and dualism of geographical knowledge and regional geography. Information in geography. 4. Issues and problems of research in geographical sciences. Geography in the age of the Internet. 5. Development of the geographical horizon in historical and regional terms. 6. Geographical discoveries of the ancient world. Egypt, Greece, Rome. The first maps. 7. Viking expeditions and Arab discoveries. The first Arab maps. 8. The world, travels and geographical discoveries in the Middle Ages. O-T Map; portolans. 9. Reasons and first Portuguese expeditions. India around Africa? 10. The era of great geographical discoveries. Columbus and his way to the West. 11. Great Spanish and Portuguese journeys. V. da Gama, F. Magellan, A. Vespucci. 12. The first expeditions and conquests in America. H. Cortez, F. Pizarro. Consequences of discoveries. 13. Getting to know the seas and oceans. J. Cook. Cosmographies, atlases and maps. 14. Colonization and research into the interior of continents. Knowledge, conquest and division of the world. 15. Polish researchers, discoverers and travelers. 16. Development of geographical research in Poland until 1945. Geographical centers in Poland. 17. 75 years of geography at the Gdańsk center. Two faculties and institutes. Research directions and topics. 18. Geographical magazines after 2000 Gdańsk magazines. 19. Contemporary directions of geographical research in the world. 20. What next for geographical sciences?</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	<p>Długosz Z., 2001, Historia odkryć geograficznych i poznania Ziemi, Wydawnictwo Naukowe PWN, Warszawa.</p> <p>Galon R., 1989, Geografia jako nauka. Przedmiot, rozwój i metody w zarysie, UMK, Toruń.</p> <p>Wendt J.A., 2013, Skarby kartografii, Wydawnictwo Arkady, Warszawa.</p> <p>Wendt J.A. (red.), 2016, 70 lat gdańskiego ośrodka geograficznego, Wydawnictwo LIBRON, Kraków.</p> <p>Babicz J., Walczak W., 1970, Zarys historii odkryć geograficznych, PWN, Warszawa.</p> <p>Słabczyński W., 1995, Polscy podróżnicy i odkrywcy, PWN, Warszawa.</p>	

	Supplementary literature	<p>Baker J.H.L., 1959, Odkrycia i wyprawy geograficzne, Warszawa.</p> <p>Gentil da Silva J., 1987, Morskie dzieje Portugalczyków, Wydawnictwo Morskie, Gdańsk.</p> <p>Nowakowski S., 1965, Historia rozwoju horyzontu geograficznego, PWN, Warszawa.</p> <p>Piskozub A., 1994, Optywanie Ziemi, Wydawnictwo UG, Gdańsk.</p> <p>Skrok Z., 1990, Odkrywczy oceanów, Wydawnictwo Morskie, Gdańsk.</p> <p>Staszewski J., 1966, Historia nauki o Ziemi w zarysie, PWN, Warszawa.</p> <p>Wendt J., Szymelfenig M., 2010, Wydział Oceanografii i Geografii, w: A. Paner, A. Kłoczyński, Uniwersytet Gdański, UG, Gdańsk, s. 423-458.</p> <p>Polskie Towarzystwo Geograficzne w setną rocznicę działalności, 2018, (red.) Sobczyński, Polskie Towarzystwo Geograficzne, Wydział Nauk Geograficznych UŁ, Łódź.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. The role and importance of F. Magellan's work for expanding geographical knowledge.</li> <li>2. E.Romer and W.Nałkowski - as representatives of Polish geography in the first half of the 19th century 20th century.</li> <li>3. Development of geography in the Gdańsk center after 1945.</li> </ol>	
Work placement	Not applicable	

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