University of Gdańsk

Subject card

Subject name and code	Pedagogy, its Subdisciplines and Modern Trends, PG_00194294		
Field of study	Pre-school and Early School Education		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of General Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Sylwester Zielka	
	Teachers	dr Sylwester Zielka	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	45.0	75

Subject objectives

1. To familiarize students with the determinants of social educational practices: socio-cultural conditions; ideological and political conditions
2. To familiarize students with pedagogy as a scientific discipline and its subdisciplines: subject of research; basic concepts; research methods; relationships between pedagogy and other scientific disciplines; paradigms
3. To familiarize students with the main directions of contemporary pedagogy: non-directive pedagogy; non-authoritarian pedagogy; anti-authoritarian pedagogy; pedagogy of resistance; radical critical pedagogy; emancipatory pedagogy

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PPWJ5_W01] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge the basics of the philosophy of education and pedagogical axiology and can relate them to the personal, integral development of the child (learner).	K_W01 The student knows at an advanced level the features (subject of research, concepts, research methods, paradigms) of pedagogy and its status in the system sciences and theoretical diversity, understands the philosophical basis of its directions development; [A.1W.1] The student understands the socio-cultural and ideological-political conditions of education; functions of education in the life of an individual i society; socio-cultural opportunities and development blocks	[SW4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. Socio-cultural and ideological-political background of social educational practices.
2. Pedagogies and scientific pedagogy: rethinking social educational practices.
3. Pedagogy as a scientific discipline (subject of research, concepts, research methods, paradigms and the resulting implications for practice educational)
4. Directions of development of contemporary pedagogical reflection and practice: adaptation/ emancipation/delegitimization of education (non-directive, non-authoritarian, anti-authoritarian, resistance, critical, emancipatory pedagogy).</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Exam: closed questions; open question</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>• Z.Kwieciński, Decahedron of education(in:) T.Jaworska, R.Leppert (ed.) Introduction to pedagogy, Cracow 1998;
• M.Mead, Culture and identity. Study of intergenerational distance, Warsaw 2000;
• B.Śliwerski, Contemporary theories and trends in upbringing, Cracow 1998 (r. Comparative [meta-]research on contemporary theories of upbringing;
• D.Klus-Stańska, Discourses of early school pedagogy, (in:) D.Klus-Stańska, M.Szczepska-Pustkowska (ed.), Early school pedagogy - discourses, problems, solutions, Warsaw 2009;</td></tr><tr><td>Supplementary literature</td><td>• I.Illich, Deschool society, Warsaw 2010</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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