

Subject card

Subject name and code	Pedagogy of Primary Education, PG_00194297						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Dorota Klus-Stańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PPWJ5_W08] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the rights of children and people with disabilities, as well as ways of enforcing them and promoting them in the pre-school and school environment, as well as outside pre-school and school settings	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PPWJ5_W11] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the importance and possibilities of purposeful and diverse use of play in the process of raising and educating children	Nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_U10] The graduate has the skills enabling them to 10. create educational and didactic situations that motivate children or learners to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of upbringing and education	Nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions	Nie dotyczy	[SK1] oral statement/conversation/ discussion
[PPWJ5_U07] The graduate has the skills enabling them to develop key competences of children or learners, in particular creativity, critical reflection and the ability to solve problems independently and in teams	Nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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