University of Gdańsk

Subject card

Subject name and code	Early Art Education, PG_00194365						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Laboratory of Media Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Karczmarzyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	-						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features	-	[SW2] presentation/project/paper/ report
[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences	-	[SK2] presentation/project/paper/ report
[PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art	-	[SK2] presentation/project/paper/ report
[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group	-	[SU2] presentation/project/paper/ report
[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education	-	[SU2] presentation/project/paper/ report
[PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development	-	[SU2] presentation/project/paper/ report
[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	-	[SW2] presentation/project/paper/ report
[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.	-	[SU2] presentation/project/paper/ report
[PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education	-	[SU2] presentation/project/paper/ report

Subject contents

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Prerequisites and co-requisites

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Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	100.0%

Recommended reading

Basic literature	-
Supplementary literature	-
eResources addresses	

Example issues/ example questions/ tasks being completed

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Work placement

Not applicable

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