University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Early Art Education, PG_00194366 | | | | | | |
| Field of study | Pre-school and Early School Education | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | uniform Master's studies | | Subject group | Obligatory subject group in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 4 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Laboratory of Media Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Małgorzata Karczmarzyk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 35.0 | 50 |
| Subject objectives | - | | | | | | |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features | - | [SW2] presentation/project/paper/ report |
| [PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art | - | [SK2] presentation/project/paper/ report |
| [PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group | - | [SU2] presentation/project/paper/ report |
| [PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education | - | [SU2] presentation/project/paper/ report |
| [PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development | - | [SU2] presentation/project/paper/ report |
| [PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education | - | [SU2] presentation/project/paper/ report |
| [PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education | - | [SW2] presentation/project/paper/ report |
| [PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences | - | [SK2] presentation/project/paper/ report |
| [PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs. | - | [SU2] presentation/project/paper/ report |

**Subject contents**

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**Prerequisites and co-requisites**

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**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| - | 51.0% | 100.0% |

**Recommended reading**

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| Basic literature | - |
| Supplementary literature | - |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

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**Work placement**

Not applicable

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