University of Gdańsk

Subject card

Subject name and code	Communication for Cooperation and Conflict Solving in Education, PG_00194375						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wajszczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
<table>
<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions</td><td>nie dotyczy</td><td>[SW5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness</td><td>nie dotyczy</td><td>[SK5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond</td><td>nie dotyczy</td><td>[SK5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners</td><td>nie dotyczy</td><td>[SW5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals</td><td>nie dotyczy</td><td>[SU5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_U08] The graduate has the skills enabling them to effectively stimulate and monitor implementation of team educational activities of children or learners, using various types of games</td><td>nie dotyczy</td><td>[SU5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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