

Subject card

Subject name and code	Communication for Cooperation and Conflict Solving in Education, PG_00194375						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wajszczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions	nie dotyczy	[SW5] implementation of a problem task
	[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness	nie dotyczy	[SK5] implementation of a problem task
	[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond	nie dotyczy	[SK5] implementation of a problem task
	[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners	nie dotyczy	[SW5] implementation of a problem task
	[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals	nie dotyczy	[SU5] implementation of a problem task
[PPWJ5_U08] The graduate has the skills enabling them to effectively stimulate and monitor implementation of team educational activities of children or learners, using various types of games	nie dotyczy	[SU5] implementation of a problem task	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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