University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Children's Theatre, PG_00194405 | | | | | | |
| Field of study | Pre-school and Early School Education | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2028/2029 | | | |
| Education level | uniform Master's studies | | Subject group | Obligatory subject group in the field of study<br>Optional subject group | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 3 | | Language of instruction | Polish | | | |
| Semester of study | 6 | | ECTS credits | 3.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Ewa Szatan | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 30 | | 0.0 | 45.0 | 75 | |
| Subject objectives | Nie dotyczy | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions | Nie dotyczy | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task |
| [PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs. | Nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [PPWJ5_U16] The graduate has the skills enabling them to use the vocal apparatus in accordance with the principles of voice emission | Nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [PPWJ5_W11] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the importance and possibilities of purposeful and diverse use of play in the process of raising and educating children | Nie dotyczy | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task |
| [PPWJ5_U08] The graduate has the skills enabling them to effectively stimulate and monitor implementation of team educational activities of children or learners, using various types of games | Nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art | Nie dotyczy | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills |
| [PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness | Nie dotyczy | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills |
| [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems | Nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals | Nie dotyczy | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences | Nie dotyczy | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills |

## Subject contents

Nie dotyczy

## Prerequisites and co-requisites

Nie dotyczy

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Nie dotyczy | 51.0% | 100.0% |

## Recommended reading

| Basic literature | Nie dotyczy |
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| | Supplementary literature | Nie dotyczy |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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