University of Gdańsk

Subject card

Subject name and code	History of Architecture for Children, PG_00194460						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Karczmarzyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives							

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_W12] He/she has advanced, structured and theoretically based knowledge of pedagogical innovations in the area of preschool and early school education, inspiring to plan and organise their own work.</td><td></td><td>[SW1] oral statement/ conversation/discussion
[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education</td><td></td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U07] The graduate has the skills enabling them to develop key competences of children or learners, in particular creativity, critical reflection and the ability to solve problems independently and in teams</td><td></td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals</td><td></td><td>[SU6] demonstration of practical skills
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences</td><td></td><td>[SK1] oral statement/conversation/ discussion</td></tr>
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<tr><td>Subject contents</td><td></td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td></td></tr>
<tr><td>Supplementary literature</td><td></td></tr>
<tr><td>eResources addresses</td><td>Supplementary
http://www.nga.gov/kids/kids.htm -
https://www.moma.org/ -
https://archikultura.pl -</td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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