University of Gdańsk

Subject card

Subject name and code	History of Fine Arts for Children, PG_00194461						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Karczmarzyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives							

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners		[SW2] presentation/project/paper/ report
[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education		[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[PPWJ5_U07] The graduate has the skills enabling them to develop key competences of children or learners, in particular creativity, critical reflection and the ability to solve problems independently and in teams		[SU8] observation of student's independent or team work
[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals		[SU8] observation of student's independent or team work
[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences		[SK1] oral statement/conversation/ discussion

Subject contents

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	50.0%
	51.0%	25.0%
	51.0%	25.0%

Recommended reading

Basic literature	
Supplementary literature	
eResources addresses	Supplementary https://www.tate.org.uk/kids? - https://archived.metmuseum.org/art/online-features/metkids/ - https://www.moma.org/ - https://artsandculture.google.com/story/free-online-art-learning-resources-for-students-and-teachers-national-gallery-of-art-washington-dc/0gURuV1sZevG7g?hl=en - https://artsandculture.google.com/ -

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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