University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Mathematics in Everyday Life, PG_00194495 | | | | | | |
| Field of study | Pre-school and Early School Education | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2028/2029 | | | |
| Education level | uniform Master's studies | | Subject group | Obligatory subject group in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 3 | | Language of instruction | Polish | | | |
| Semester of study | 6 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Patrycja Brudzińska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 35.0 | 50 |
| Subject objectives | | | | | | | |

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education</td><td></td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education</td><td></td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences</td><td></td><td>[SK2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W12] He/she has advanced, structured and theoretically based knowledge of pedagogical innovations in the area of preschool and early school education, inspiring to plan and organise their own work.</td><td></td><td>[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education</td><td></td><td>[SW2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td></td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>10.0%</td></tr>
<tr><td></td><td>51.0%</td><td>90.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td></td></tr>
<tr><td>Supplementary literature</td><td></td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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