

**Subject card**

<b>Subject name and code</b>	Social Psychology for Teachers, PG_00194497						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Blanka Kondratowicz				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_U12] The graduate has the skills enabling them to effectively work in culturally diverse environments and with children for whom Polish is a second language, using intercultural and glottodidactic competences	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_W02] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of classic and contemporary theories of human development, upbringing, learning and teaching (education) and their applicability values; can evaluate them critically and use them creatively	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK4] test/exam - oral or written
[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness	nie dotyczy	[SK4] test/exam - oral or written	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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