

**Subject card**

<b>Subject name and code</b>	Culture of Language, PG_00194695						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2030/2031	
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>				Obligatory subject group in the field of study Humanistic-social subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	5	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	9	<b>ECTS credits</b>				4.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Grażyna Szyling				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	30.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		0.0		55.0	100
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions	Nie dotyczy	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	Nie dotyczy	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PPWJ5_U12] The graduate has the skills enabling them to effectively work in culturally diverse environments and with children for whom Polish is a second language, using intercultural and glottodidactic competences	Nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[PPWJ5_U15] The graduate has the skills enabling them to correctly use their native language and show concern for the culture and ethics of self-expression, and that of children or learners	Nie dotyczy	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	10.0%
	nie dotyczy	51.0%	30.0%
	nie dotyczy	51.0%	60.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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