

**Subject card**

<b>Subject name and code</b>	Developmental Psychology, PG_00195369						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Kamila Stępień-Rejszel				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.W.1] knows and understands the basic concepts of psychology: cognitive processes, perception, reception and information processing, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivations in the processes of regulating behaviour, abilities and talents; psychology of individual differences – differences in intelligence, temperament, personality and cognitive style;	The student knows and understands the basic concepts of psychology: cognitive processes, perception, reception and processing of information, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivation in the processes of behavior regulation, abilities and talents; the psychology of individual differences - differences in intelligence, temperament, personality and cognitive style	[SW4] test/exam - oral or written
	[B.1.W.2] knows and understands the student's development process during childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); socio-emotional and moral development; physical and mental changes during adolescence; developmental norms; development in the context of upbringing; developmental disharmonies and disorders in students; behavioural disorders; issues of shyness and hyperactivity;	The student knows the processes of student development in childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); social-emotional and moral development; physical and mental changes in adolescence; developmental norm; development in the context of upbringing; developmental disharmony and disorders in students; behavioral disorders; issues of shyness and hyperactivity	[SW4] test/exam - oral or written
	[B.1.U.2] Is able to observe social behaviors and their determinants	The student is able to observe students' social behaviour and understands its determinant	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[B.1.U.1] Is able to observe students' development processes	The student is able to observe the developmental processes of student	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[B.1.K.1] Is ready to continuously improve his/her substantive knowledge	The student has a readiness to continuously improve his/her subject knowledge	[SK1] oral statement/conversation/discussion	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	5.0%
	nie dotyczy	51.0%	95.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	NIE DOTYCZY	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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