

**Subject card**

|  |  |  |   |                                     |   |            |     |
|--|--|--|---|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Russian Language B, PG_00195939  |  |   |                                     |   |            |     |
| <b>Field of study</b>                              | Spatial Management   |  |   |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2026   | <b>Academic year of realisation of subject</b>           |   |                                     | 2026/2027   |            |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |   |                                     | Obligatory subject group in the field of study<br>Optional subject group  |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |   |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |   |                                     | Russian   |            |     |
| <b>Semester of study</b>                           | 2  | <b>ECTS credits</b>                                      |   |                                     | 2.0   |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |   |                                     | credit  |            |     |
| <b>Conducting unit</b>                             | Rector   |  |   |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Agnieszka Wysomierska-Tkacz  |                                     |   |            |     |
|  | <b>Teachers</b>  |  |   |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 30.0  | 0.0                                 | 0.0   | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |   |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |   | 0.0                                 |   | 20.0       | 50  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                |  |   |                                     |   |            |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>  |  | <b>Subject outcome</b>  |                                     | <b>Method of verification</b>   |            |     |
|  | [GPL3_U07] uses a foreign language practically in the field of spatial management in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages |  | has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |            |     |

| Subject contents   | <p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |   |                   |                               |  |       |        |  |  |
|--|---|---|-------------------|-------------------------------|--|-------|--------|--|--|
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B1 or higher (according to CEFR)  |   |                   |                               |  |       |        |  |  |
| Assessment methods and criteria                                | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>  | Subject passing criteria  | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% |  |  |
| Subject passing criteria                                       | Passing threshold   | Percentage of the final grade   |                   |                               |  |       |        |  |  |
| Written and oral assignments, including student's self-study   | 51.0%   | 100.0%  |                   |                               |  |       |        |  |  |
| Recommended reading  | <p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>   | <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>extra materials shared by the teacher</p> |                   |                               |  |       |        |  |  |
| Example issues/<br>example questions/<br>tasks being completed |   |   |                   |                               |  |       |        |  |  |
| Work placement   | Not applicable  |   |                   |                               |  |       |        |  |  |

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